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**Annual
Report**
2024-2025



Noya British School

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Principal's Message



It is with great pride that we present the Annual School Report for the academic year 2024–2025.

This year has been one of continued growth and development as we strengthen our academic provision, enhance student wellbeing and prepare for future expansion into Year 7, 8 and 9.

Our commitment remains focused on delivering high-quality education aligned with ADEK requirements and international best practice.

We are grateful to our students, staff and parents for their ongoing support and partnership.

Sarah Isberg
Principal

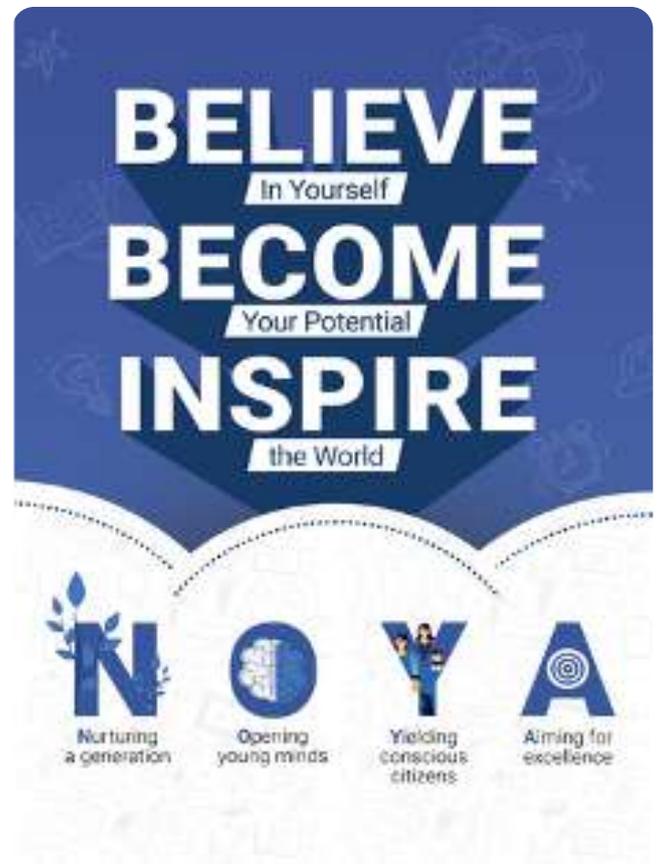


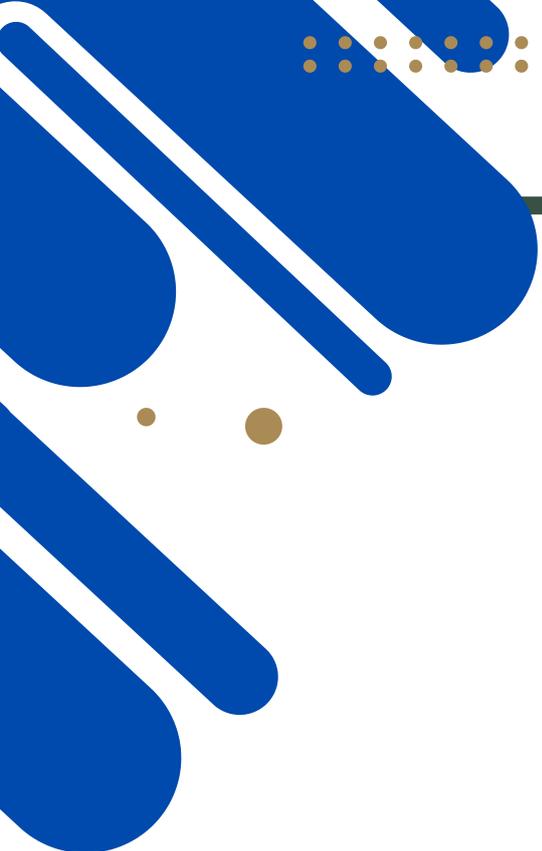
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Vision

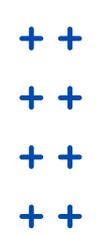
At Noya British School, our guiding statements serve as the cornerstone for fostering a cohesive educational environment aligned with our core values and vision. These statements provide a clear framework that ensures all members of the school community are working towards common goals. They reflect our commitment to nurturing well-rounded individuals who excel academically, socially and emotionally. By establishing shared expectations and principles, these guiding statements help create a supportive and inclusive atmosphere where everyone can thrive.

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School Overview



School Name | **Noya British School**

Location | **Abu Dhabi, UAE**

Curriculum | **British**

Year Groups Offered | **EYFS – Year 6**

Total Enrolment | **1008**

Leadership | **5**

Teaching Staff | **57**

Curriculum Support | **24**

Admin | **14**

The school continues to grow in student numbers and programme offerings, with plans to introduce Year 7, 8 and 9 in the upcoming academic year.



Curriculum and Academic Provision



The school delivers a broad and balanced curriculum aligned with ADEK requirements and international standards.

Core subjects

- English
- Mathematics
- Science
- Arabic
- Islamic Studies
- Social Studies

Enrichment and specialist subjects

- Art
- Physical Education
- Drama
- Music
- Computing
- Spanish

The curriculum is designed to promote academic excellence, critical thinking and global citizenship.



Student Achievement

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Internal assessment data indicates:

- Strong attainment in Mathematics and English across Phase 2
- Positive progress trends in Science
- Improved consistency in assessment tracking

As Noya is its first year of operation, participation in standardised and international assessments is still at an early stage. Students in Phase 2 completed Progress Tests in English, Mathematics and Science at the end of the year, providing the school with its first external benchmark of attainment.

The outcomes of these assessments indicate very strong performance overall. Attainment in English and Mathematics is very good, while Science attainment is outstanding across Phase 2. These results demonstrate that, even at this early stage of the school's development, students are achieving securely against age-related expectations and in many cases, exceeding them. The school uses these outcomes alongside internal assessment information to validate teacher judgments, identify strengths and inform priorities for continued improvement as the assessment framework continues to mature.

The school continues to refine assessment systems to ensure accurate tracking of student progress and informed intervention.

Student Wellbeing and Safeguarding

Student wellbeing remains central to the school's priorities.

Key highlights include:

- Dedicated Wellbeing Lead
- School Counsellor provision
- Safeguarding oversight through Designated Safeguarding Lead
- Anti-bullying awareness initiatives
- Digital wellbeing education

The school ensures that all safeguarding and wellbeing policies are implemented in line with ADEK guidelines.



Sustainability and Community Engagement

The school actively promotes sustainability through:

Eco-initiatives and awareness campaigns

Student-led sustainability projects

Parent engagement in environmental events

Sustainability recognition in assemblies

A structured Sustainability Recognition Framework supports inclusive participation across students, staff, and the wider community.



Professional Development

Staff professional development remains a priority.

During the academic year, staff engaged in:

- Curriculum training
- Safeguarding and Educational Risk training
- Assessment and data training
- Leadership development

Professional learning is aligned with school improvement priorities and ADEK requirements.



School Governance and Compliance

The school operates in accordance with ADEK policies and regulatory requirements.

Key compliance actions during the year included:

- Strengthening employment documentation processes
- Formalising wellbeing leadership structures
- Enhancing career guidance provision in preparation for Year 10 expansion

The leadership team continues to monitor compliance and operational standards closely.

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Priorities for AY 2025–2026

Key development priorities for the upcoming academic year include:

- Introduction of Years 7, 8 and 9
- Formal appointment of Career & University Guidance Counsellor
- Continued strengthening of assessment systems
- Expansion of sustainability initiatives
- Further embedding of student wellbeing structures

Leadership team continues to monitor compliance and operational standards closely.

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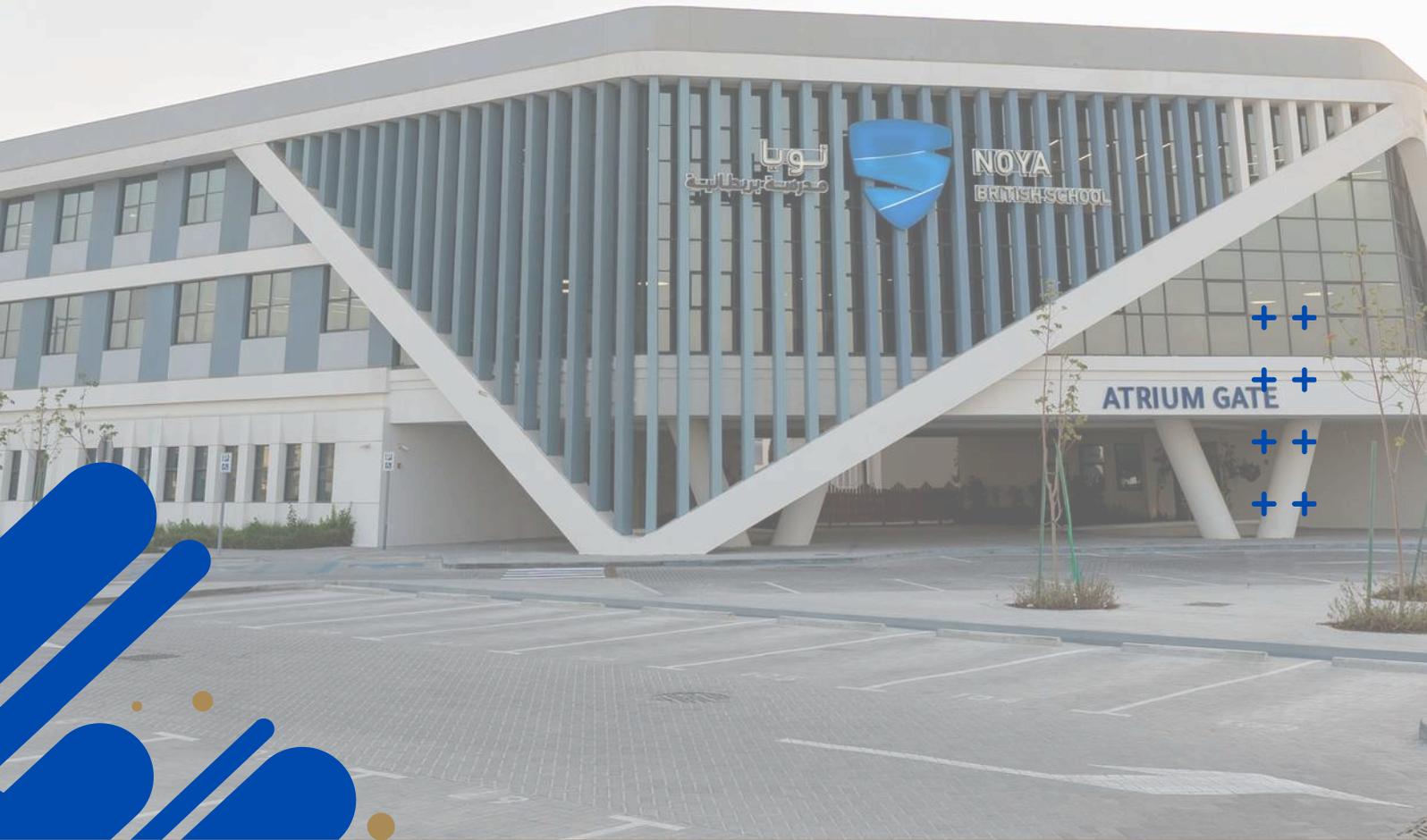
Thank You

Contact Information :

☎ 02 651 5101

🌐 noya.sch.ae

📍 Yas Island, Abu Dhabi



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