

++
++
++
++

Annual Report

2024-2025



Noya British School

Table Of

Contents



Part 1 – Introduction

1. Principal’s Message
2. School Overview and Operations
3. Vision, Values and Educational Philosophy
4. School Performance Summary

Part 2 – Educational Provision and Pupil Outcomes

1. School Development Plan Overview
2. Variance Analysis and Progress Against Strategic Goals
3. Curriculum and Academic Provision
4. Pupil Achievement and Assessment Outcomes
5. Inspection and External Evaluation

Part 3 – Pupil Experience and School Community

1. Pupil Wellbeing and Safeguarding
2. Pupil Wellbeing Indicators
3. Diversity and Inclusion
4. Sustainability and Community Engagement

Part 4 – Leadership and School Development

1. Staff Achievements and Professional Development
2. School Governance and Compliance
3. Financial Overview

Part 5 – Future Direction

1. Graduate Destinations
2. Strategic Priorities for 2025–2026
3. Points of Pride and School Highlights

This Annual Report has been prepared in accordance with the reporting requirements of the Abu Dhabi Department of Education and Knowledge (ADEK) and provides an overview of the school’s performance, development priorities and key achievements during the academic year 2024–2025.

Principal's Message



It is with great pride that we present the Annual School Report for the academic year 2024–2025.

This year has been one of continued growth and development as we strengthen our academic provision, enhance student wellbeing and prepare for future expansion into Year 7, 8 and 9.

Our commitment remains focused on delivering high-quality education aligned with ADEK requirements and international best practice.

We are grateful to our students, staff and parents for their ongoing support and partnership.

Sarah Isberg
Principal



School Overview and Operations



School Name | **Noya British School**



Location | **Yas Island, Abu Dhabi, UAE**



Year of Opening | **2024**



Curriculum | **National Curriculum for England**

Year Groups Offered | **EYFS – Year 6**



Total Enrolment | **1008**

Leadership | **5**

Teaching Staff | **57**

Curriculum Support | **24**

Admin | **14**



Noya British School is a British curriculum school located on Yas Island in Abu Dhabi. The school opened in the academic year 2024–2025 and is part of the Aldar Education network of schools. Noya British School provides high-quality education aligned with the National Curriculum for England and the regulatory requirements of the Abu Dhabi Department of Education and Knowledge (ADEK).

During its first year of operation, the school offered education from Early Years Foundation Stage (EYFS) to Year 6. The school enrolled 1,008 students, supported by a dedicated team of 57 teaching staff, 24 curriculum support staff, 5 members of the leadership team and 14 administrative staff.

The school provides a modern learning environment designed to support both academic excellence and student wellbeing. Facilities include specialised learning spaces, collaborative areas, sports facilities and areas designed to support creative and digital learning. These spaces enable students to develop a broad range of academic, social and personal skills.

As a newly established school, the focus during the first academic year was on building strong foundations for teaching and learning, establishing effective operational systems and creating a supportive school culture. Key priorities included the implementation of the school's curriculum framework, the development of safeguarding and wellbeing systems and the establishment of robust assessment and monitoring processes.

The school continues to grow in both student enrolment and programme provision. Plans are in place to expand the school into secondary education, with the introduction of Years 7, 8 and 9 in the next academic year, ensuring continuity of education for students as the school develops.

Through these developments, Noya British School aims to provide a high-quality learning environment that supports students in becoming confident learners, responsible citizens and active members of the global community.

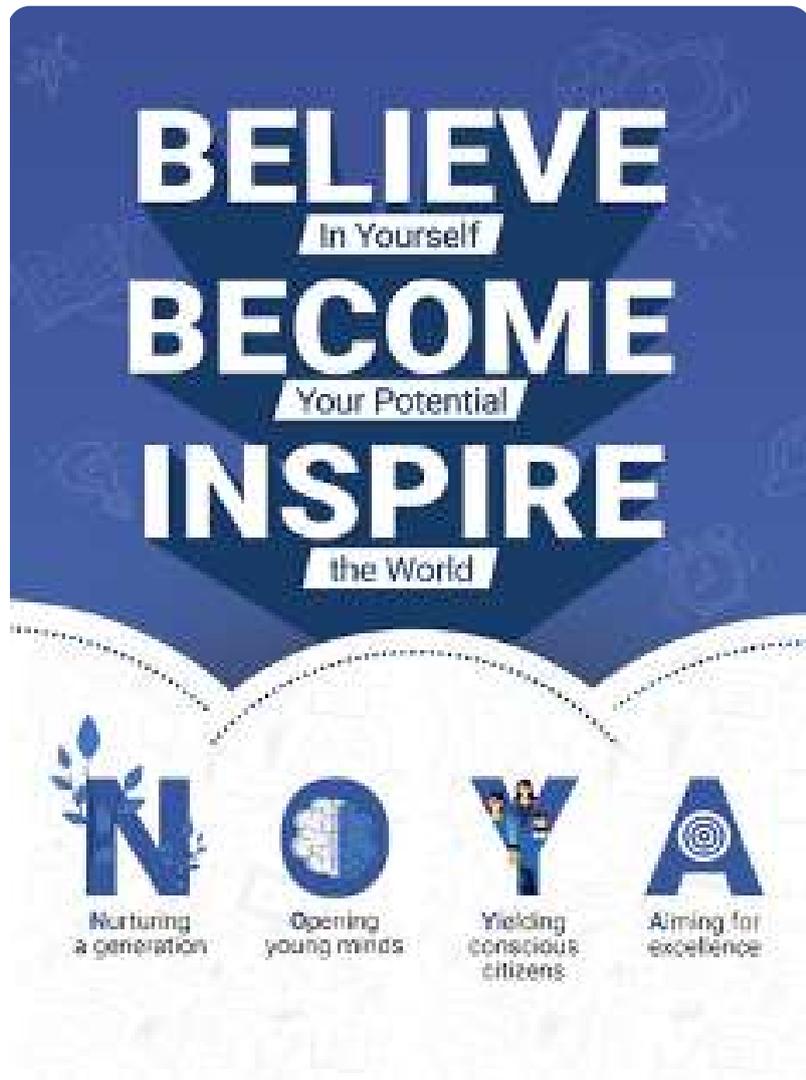
Vision, Values and Educational Philosophy

At Noya British School, the vision and guiding principles provide the foundation for a cohesive and supportive educational environment. These guiding statements ensure that all members of the school community work towards shared goals while maintaining a strong focus on student development and achievement.

The school's philosophy is captured through the guiding message:

Believe in yourself
Become your potential
Inspire the world

++
++
++
++



Vision, Values and Educational Philosophy

This vision reflects the school's commitment to empowering students to develop confidence in their abilities, realise their individual potential and make meaningful contributions to the wider world. The school's values are represented through the NOYA framework, which guides the culture of the school and the expectations for all members of the community:

Nurturing a generation: supporting students in developing strong academic foundations and positive personal values.

Opening young minds: encouraging curiosity, creativity and a love of learning.

Yielding conscious citizens: promoting responsibility, empathy and awareness of global and community issues.

Aiming for excellence: striving for high standards in learning, behaviour and personal development.

These principles guide the design of the curriculum, the development of teaching and learning practices and the broader experiences offered to students. They also reinforce the school's commitment to creating an inclusive and supportive environment where every learner can thrive academically, socially and emotionally.

Through this shared vision and values framework, Noya British School aims to nurture confident learners who believe in themselves, develop their potential and inspire others through their actions and achievements.



School Performance Summary

The academic year 2024–2025, the first year of operation for Noya British School, saw the successful establishment of strong systems for teaching, learning and pupil wellbeing.

Internal evaluation indicates that:

- Pupil attainment across most subjects is very good.
- Pupil progress in English, Mathematics and Science is outstanding.
- Pupils demonstrate very good learning skills and personal development.
- Pupils show outstanding social responsibility and innovation skills.

The school has also successfully established robust systems for assessment, safeguarding and professional development to support continuous improvement and future growth.



School Development Plan (SDP) Overview

The School Development Plan (SDP) guides the strategic direction of Noya British School and ensures that school improvement priorities are aligned with ADEK performance standards and the school's vision of developing confident, responsible and high-achieving learners. The SDP outlines the key priorities for improving student outcomes, strengthening teaching and learning and supporting the wellbeing and development of the entire school community.

As the academic year 2024–2025 represented the first year of operation, the SDP focused on establishing strong foundations for teaching and learning, student wellbeing and school leadership. Strategic priorities were structured around the six ADEK Performance Standards to support continuous improvement and the development of a high-performing learning environment.

The main priorities of the School Development Plan included:

Improving Student Achievement

The school prioritised raising attainment and progress across subjects, with particular focus on strengthening outcomes in Arabic, Islamic Education and UAE Social Studies while maintaining strong academic performance in English, Mathematics and Science. Teaching strategies were designed to ensure that students achieve high levels of engagement and progress across all subjects.

Enhancing Teaching, Learning and Assessment

A key focus of the SDP was the development of high-quality teaching practices supported by effective assessment systems. The school implemented approaches such as inquiry-based learning, structured writing programmes and improved formative assessment practices to ensure that teachers can accurately monitor student progress and provide targeted support where needed.

Promoting Student Personal Development and Innovation

The SDP emphasised the development of students' personal, social and innovation skills through initiatives designed to promote creativity, collaboration and responsible citizenship. Students were encouraged to take an active role in their learning and develop the skills required to think critically and solve problems in real-world contexts.



School Development Plan (SDP) Overview

Strengthening Curriculum and Learning Experiences

The curriculum was designed to provide a rich and balanced educational experience that promotes academic excellence alongside creativity, innovation and cultural awareness. Cross-curricular opportunities and enrichment activities were integrated into learning programmes to support students' broader development.

Safeguarding, Care and Student Support

Ensuring the safety and wellbeing of students remained a key priority. The school strengthened safeguarding systems, established clear procedures for identifying and supporting students with additional learning needs and implemented strategies to promote positive behaviour and student wellbeing.

Leadership and School Improvement

The leadership team established systems for monitoring teaching quality, analysing student progress and supporting staff professional development. These processes enable the school to evaluate its effectiveness and implement evidence-based improvements to support ongoing development.

Through the implementation of the School Development Plan, Noya British School established the structures and practices necessary to support sustainable growth and continuous improvement as the school expands into additional year groups in future academic years.



Variance Analysis and Progress Against Strategic Goals

The School Development Plan (SDP) for the academic year 2024–2025 focused on establishing strong educational, operational and wellbeing systems during the school’s first year of operation. As a newly established school, the priorities of the SDP were primarily centred on building effective structures for teaching and learning, implementing safeguarding and wellbeing procedures, and introducing robust assessment and monitoring processes.

During the academic year, the school made strong progress in implementing the key priorities outlined in the School Development Plan.

Student Achievement

The school successfully implemented strategies designed to raise attainment and progress across all subjects. Teaching approaches focused on ensuring high levels of student engagement and challenge in lessons. Internal and external assessment information, including the use of GL Progress Tests, indicates that students are achieving securely against curriculum expectations, with particularly strong outcomes in English, Mathematics and Science.

Teaching, Learning and Assessment

Significant progress was made in strengthening teaching practices and assessment systems. Teachers implemented structured approaches to lesson planning, formative assessment and feedback to support student progress. School leaders established monitoring systems including lesson observations, learning walks and work scrutiny processes to ensure consistent quality of teaching and learning across the school.

Student Personal Development and Wellbeing

The school successfully introduced wellbeing and pastoral systems designed to support students’ personal development. Safeguarding procedures, counselling provision and behaviour management strategies were established during the year, contributing to a positive and supportive learning environment.



Variance Analysis and Progress Against Strategic Goals

Curriculum Development

The curriculum was implemented successfully across EYFS to Year 6 and provided students with a broad and balanced range of learning opportunities. Enrichment activities, extracurricular programmes and initiatives related to sustainability and community engagement supported the development of students' wider skills and interests.

Leadership and School Improvement

Leadership systems for monitoring school performance and supporting professional development were successfully introduced. School leaders implemented processes for evaluating teaching quality, analysing assessment data and supporting staff development, ensuring that improvement priorities are informed by evidence and aligned with the school's long-term strategic direction.

Context of a New School

As 2024–2025 represented the first year of operation, the school established baseline systems for monitoring performance and evaluating progress. Future annual reports will include longitudinal comparisons of attainment, progress and strategic priorities as the school continues to grow and further performance data becomes available.



Curriculum and Academic Provision

Noya British School delivers a broad and balanced curriculum aligned with the National Curriculum for England and the regulatory requirements of the Abu Dhabi Department of Education and Knowledge (ADEK). The curriculum is designed to support academic excellence while promoting critical thinking, creativity and global citizenship.

During the academic year 2024–2025, the school offered education from Early Years Foundation Stage (EYFS) to Year 6, providing students with a strong foundation in core academic subjects alongside opportunities for personal and creative development.



Core Academic Subjects

The curriculum includes a strong focus on key subjects that support students' academic progress and intellectual development:

- English
- Mathematics
- Science
- Arabic
- Islamic Studies
- Social Studies

Teaching approaches across these subjects emphasise inquiry, problem-solving and the development of higher-order thinking skills, enabling students to deepen their understanding and apply their learning in meaningful contexts.

Curriculum and Academic Provision

Enrichment and specialist subjects

In addition to the core curriculum, students participate in a range of specialist and enrichment subjects that support the development of creativity, physical wellbeing and digital skills. These include:

- Art
- Physical Education
- Drama
- Music
- Computing
- Spanish

These subjects provide students with opportunities to explore new interests, develop confidence and build important life skills beyond the academic curriculum.

Curriculum Design and Learning Experiences

The curriculum is structured to ensure progression across year groups while remaining inclusive and responsive to the needs of all learners. Teachers use a variety of instructional strategies to support engagement, collaboration and independent learning.

Students are encouraged to apply their learning through cross-curricular activities, enrichment programmes and projects that promote innovation, creativity and social responsibility.

These experiences support the development of well-rounded learners who are prepared to contribute positively to their communities and the wider world.

Through this curriculum approach, Noya British School aims to provide a learning environment that supports high academic standards while fostering curiosity, resilience and a lifelong love of learning.



Student Achievement and Assessment Outcomes



Student achievement is monitored through internal assessments and external benchmarking, including GL Progress Tests and NGRT assessments.

Internal assessment outcomes indicate strong student achievement across most subjects, with very good attainment and outstanding progress in English, Mathematics and Science.

Overall School Performance



Students' achievements				
Subject	Phase 1 Attainment	Phase 1 Progress	Phase 2 Attainment	Phase 2 Progress
Islamic Education	Very Good	Very Good	Very Good	Outstanding
Arabic as a first language	Very Good	Very Good	Very Good	Very Good
Arabic as a second language	Good	Very Good	Acceptable	Very Good
UAE Social Studies	N/A	N/A	Very Good	Outstanding
English	Very Good	Very Good	Very Good	Outstanding
Mathematics	Very Good	Outstanding	Very Good	Outstanding
Science	Very Good	Outstanding	Outstanding	Outstanding
Learning Skills and Personal Development				
	Phase 1	Phase 2		
Learning Skills	Very Good	Good		
Personal Development	Very Good	Very Good		
Understanding of Islamic values and awareness of Emirati and world cultures	Very Good	Very Good		
Social responsibility and innovation skills	Outstanding	Outstanding		

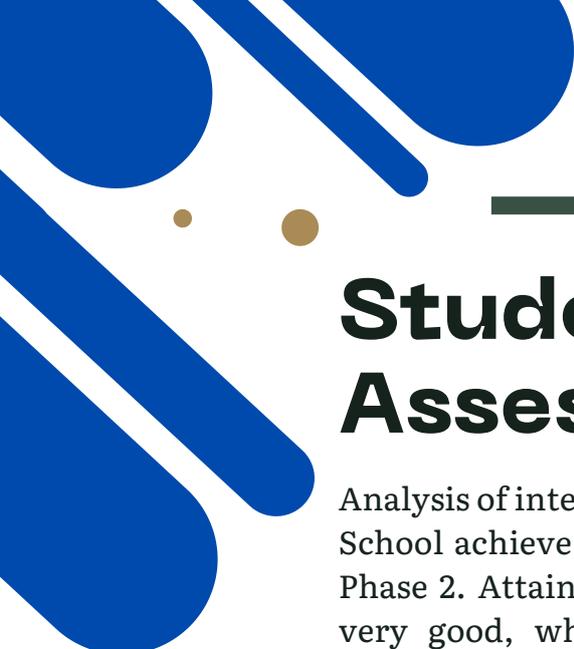
Key Achievement Highlights

Very good attainment in English and Mathematics across both phases.

Outstanding progress in Mathematics and Science.

Strong development of learning skills and innovation.

Successful participation in GL Progress Tests, providing the first external benchmark.



Student Achievement and Assessment Outcomes

Analysis of internal assessment data indicates that students at Noya British School achieve strong outcomes across most subjects in both Phase 1 and Phase 2. Attainment in English, Mathematics and Science is consistently very good, while student progress in these subjects is judged to be outstanding, reflecting the positive impact of effective teaching practices and strong student engagement.

Achievement in Arabic and Islamic Education is good to very good, with progress continuing to improve as teaching approaches are further developed. Arabic as an additional language remains an area for further development, and targeted strategies are being implemented to support improvements in attainment.

Overall, students demonstrate very good learning skills, strong personal development and outstanding social responsibility and innovation skills, indicating that the school is successfully developing well-rounded learners who are actively engaged in their education.

++ ++ ++ ++ Inspection and External Evaluation

Noya British School opened in the academic year 2024–2025 and has not yet undergone an ADEK school inspection. As a newly established school, the first full inspection will take place in accordance with ADEK’s inspection cycle.

During the reporting year, the school focused on establishing strong systems for teaching and learning, assessment, safeguarding and school leadership in preparation for future inspection processes. Internal self-evaluation has been conducted using the ADEK Performance Standards framework to monitor the quality of education and identify areas for continuous improvement.

The school continues to develop its systems for monitoring student achievement, evaluating teaching quality and strengthening leadership practices to ensure alignment with ADEK expectations and international best practices in education.



Student Wellbeing and Safeguarding

Student wellbeing is a central priority at Noya British School. The school is committed to providing a safe, supportive and inclusive environment where all students feel valued and able to thrive academically, socially and emotionally.

The school has established clear safeguarding procedures in line with ADEK requirements. Safeguarding is overseen by the Designated Safeguarding Lead and supported by trained staff who ensure that all policies and procedures are implemented effectively to protect and support students.

Student wellbeing is supported through a range of initiatives, including pastoral care systems, counselling provision and programmes that promote positive behaviour, emotional awareness and healthy lifestyles. These initiatives help students develop resilience, confidence and a strong sense of belonging within the school community.

The school also promotes digital wellbeing, anti-bullying awareness and respectful relationships through regular student activities and awareness programmes. Together, these systems ensure that students learn in a safe environment where their wellbeing remains a key priority.

The school provides access to counselling support for students through a qualified school counsellor who works with students, families and staff to support emotional wellbeing and mental health. Counselling services are delivered in accordance with ADEK's School Student Mental Health Policy and form an important part of the school's safeguarding and wellbeing framework.

Key highlights include:

- Dedicated Wellbeing Lead
- School Counsellor provision
- Safeguarding oversight through Designated Safeguarding Lead
- Anti-bullying awareness initiatives
- Digital wellbeing education



++ Student Wellbeing Indicators

Student wellbeing at Noya British School is monitored through a range of indicators including attendance, student engagement, behaviour records and feedback from students and parents.

Attendance levels remained consistently high throughout the academic year, reflecting strong student engagement and positive attitudes towards learning. Students also demonstrated high levels of participation in school activities and initiatives that promote healthy lifestyles, resilience and social responsibility.

Feedback from students and parents indicates a strong sense of belonging and positive relationships within the school community. These indicators reflect the school's commitment to maintaining a supportive environment where students feel safe, valued and motivated to succeed.

++ Diversity and Inclusion

Noya British School is committed to providing an inclusive learning environment where all students are supported to achieve their full potential. The school promotes a culture of respect, equity and belonging, ensuring that every learner feels valued and included within the school community.

Students benefit from inclusive teaching practices and personalised support that enable them to access the curriculum and make strong progress in their learning. The school provides additional support for students with diverse learning needs, including students of determination and those requiring targeted academic or language support.

Diversity is celebrated through the curriculum and through school activities that promote understanding of different cultures, traditions and perspectives. Students are encouraged to develop empathy, respect and global awareness while building strong connections with the values and culture of the United Arab Emirates.

Through these practices, Noya British School aims to create a learning environment where all students can participate fully, develop confidence and contribute positively to the school community.

Sustainability and Community Engagement

The school actively promotes sustainability through:

Eco-initiatives and awareness campaigns

Student-led sustainability projects

Parent engagement in environmental events

Sustainability recognition in assemblies

Noya British School is committed to promoting sustainability and strengthening connections with the wider community. Through a range of initiatives, students are encouraged to develop an understanding of environmental responsibility and the importance of contributing positively to society.

During the academic year, the school implemented several sustainability initiatives, including student-led environmental projects and awareness activities designed to promote responsible use of resources and environmental stewardship. These initiatives encourage students to take an active role in protecting the environment and developing sustainable habits.

Community engagement is also an important aspect of school life. Parents and families are encouraged to participate in school events, activities and workshops that support student learning and wellbeing. These partnerships help strengthen the sense of community and collaboration between the school and families.

The school also recognises student contributions to sustainability through assemblies and school events, celebrating students who demonstrate leadership and responsibility in environmental initiatives.



Staff Achievements and Professional Development

Noya British School recognises that high-quality teaching is essential for strong student outcomes. The school is committed to supporting staff through continuous professional development and collaborative learning opportunities.

During the academic year 2024–2025, teachers and staff participated in a range of professional learning activities aligned with the school’s development priorities and ADEK requirements. These included training in curriculum development, assessment and data analysis, safeguarding procedures and leadership development.

Professional development also focused on strengthening teaching practices, improving the use of assessment to support student progress and ensuring that all staff are equipped to meet the diverse learning needs of students.

Through ongoing professional learning and collaboration, staff continue to enhance their skills and contribute to a culture of continuous improvement across the school.

- + + Curriculum training
- + + Safeguarding and Educational Risk training
- + + Assessment and data training
- + + Leadership development



School Governance and Compliance

Noya British School operates in accordance with the regulatory requirements of the Abu Dhabi Department of Education and Knowledge (ADEK) and the governance framework of Aldar Education.

Noya British School operates in accordance with the regulatory requirements of the Abu Dhabi Department of Education and Knowledge (ADEK) and the governance framework of Aldar Education.

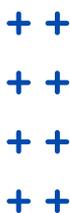
During the academic year 2024–2025, the school focused on establishing strong operational and compliance systems as part of its first year of operation. Key priorities included strengthening employment documentation processes, developing wellbeing leadership structures and preparing systems for future expansion into secondary education.

The leadership team continues to monitor compliance, policies and operational procedures to ensure that the school maintains high standards of governance and accountability while supporting the continued development of the school community.

Key compliance actions during the year included:

- Strengthening employment documentation processes
- Formalising wellbeing leadership structures
- Enhancing career guidance provision in preparation for Year 10 expansion

The leadership team continues to monitor compliance and operational standards closely.



Financial Overview

Noya British School operates within the financial governance framework of Aldar Education. Financial planning and resource allocation are managed in accordance with ADEK regulations and the internal governance procedures of Aldar Education.

The school ensures that resources are used effectively to support high-quality teaching and learning, student wellbeing and the continued development of school facilities and programmes. Financial decisions are aligned with the school's strategic priorities to ensure sustainable growth and the long-term success of the school.

Graduate Destinations

During the academic year 2024–2025, Noya British School provided education from Early Years Foundation Stage (EYFS) to Year 6. As the school is in its initial stage of development, there were no graduating cohorts during the reporting year.

The school is preparing for the expansion into secondary education, with the planned introduction of Years 7, 8 and 9 in the coming academic year. As the school grows and students progress into higher year groups, future annual reports will include information on graduate destinations and pathways.



Strategic Priorities for AY 2025–2026

As Noya British School continues to grow, the school has identified several strategic priorities to further strengthen teaching, learning and student development during the academic year 2025–2026.

A key focus will be the continued improvement of teaching and learning in Arabic, Islamic Education and UAE Social Studies, with initiatives aimed at strengthening language development, promoting the use of Standard Arabic and increasing students' engagement with UAE culture and heritage.

In the core subjects of English, Mathematics and Science, the school will implement targeted strategies to further raise academic standards. These initiatives include expanding students' vocabulary and writing skills in English, strengthening problem-solving and mental calculation skills in Mathematics and developing scientific inquiry and practical skills in Science.

The school will also prioritise the development of early literacy skills, including the implementation of structured phonics programmes to support reading development in the early years and Key Stage 1.



Strategic Priorities for AY 2025–2026

Another important priority is the implementation of the High Performance Learning (HPL) framework, which will support the development of advanced learning skills, critical thinking and student reflection across all phases of the school. The school aims to work towards HPL accreditation as part of this initiative.

Another important priority is the implementation of the High Performance Learning (HPL) framework, which will support the development of advanced learning skills, critical thinking and student reflection across all phases of the school. The school aims to work towards HPL accreditation as part of this initiative.

Student wellbeing and positive behaviour will continue to be strengthened through the development of consistent behaviour systems and enhanced pastoral support structures. The school will also promote healthy lifestyles and regular physical activity as part of its wellbeing initiatives.

Additional priorities include strengthening curriculum development, expanding opportunities for innovation and entrepreneurship, and building stronger partnerships with parents and the wider community to enrich students' learning experiences.

Through these strategic priorities, Noya British School aims to continue improving the quality of education while supporting students to develop the knowledge, skills and values needed for future success.



Pride and School Highlights

The academic year 2024–2025 marked an important milestone as the first year of operation for Noya British School. During this year, the school successfully established a vibrant learning community focused on academic excellence, student wellbeing and strong partnerships with families.

Key highlights of the year include:

Successful opening of the school and the establishment of a positive and inclusive school culture.

++

Strong student achievement across core subjects, with very good attainment and outstanding progress in several areas of learning.

++

The successful implementation of systems for teaching, learning and assessment to support high-quality education

++

Development of student wellbeing initiatives and pastoral support structures to ensure that students feel safe, supported and engaged in school life.

++

Active participation of students in sustainability initiatives, community events and enrichment activities.

Strong collaboration between students, staff and families, contributing to a supportive and connected school community.

These achievements reflect the dedication of students, staff and families who have worked together to build a strong foundation for the continued growth and success of Noya British School.



++
++
++
++

Thank You

Contact Information :

☎ 02 651 5101

🌐 noya.sch.ae

📍 Yas Island, Abu Dhabi



++
++
++
++

