

Year 9

IGCSE Options Booklet

AY 2025 - 2026



2025

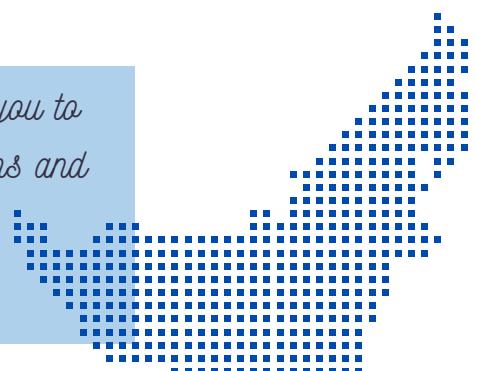


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“Education is a lifelong journey and I encourage each of you to work hard and continue strive to achieve your own ambitions and contribute to our country’s future.”

His Highness Sheikh Mohamed Bin Zayed Al Nahyan
President of the United Arab Emirates



Principal Message

It is with great pride and excitement that I welcome you to this year's IGCSE Options Programme at Noya British School. This is a significant milestone in your educational journey, a moment where you begin to shape your future pathway, discover your passions and embrace the opportunities that will define the next chapter of your learning.

At Noya, we believe deeply in the limitless potential of every student. Choosing IGCSE subjects is not simply about selecting courses for the next two years; it is about taking ownership of your learning, exploring who you are becoming and setting foundations for the aspirations you may already hold, or the ones you will uncover along the way.

Our curriculum is designed to challenge, inspire and broaden horizons. Every subject we offer opens a different window into the world: the creativity of the arts, the precision of the sciences, the logic of mathematics, the power of language, the importance of global perspectives and the vitality of physical and social development. Alongside these, you will continue to cultivate the values that define Noya students, curiosity, resilience, integrity, leadership and a commitment to excellence.

To our students: I encourage you to make choices that reflect your interests, strengths and ambitions. Ask questions, seek guidance, speak to your teachers and families and most importantly, believe in your ability to grow and excel. This is your opportunity to take a bold step toward the future you want.

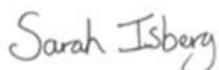
To our parents and guardians: thank you for the partnership, trust and encouragement you continue to offer your children. Your support is vital as they make these decisions and we stand with you every step of the way to ensure each child is guided, challenged and championed.

As you read through this booklet, I hope you feel inspired by the possibilities that lie ahead. It is my firm belief that the choices you make now will empower you to flourish, not just in your IGCSEs, but in your life beyond Noya British School.

To our students: I encourage you to make choices that reflect your interests, strengths and ambitions. Ask questions, seek guidance, speak to your teachers and families and most importantly, believe in your ability to grow and excel. This is your opportunity to take a bold step toward the future you want.

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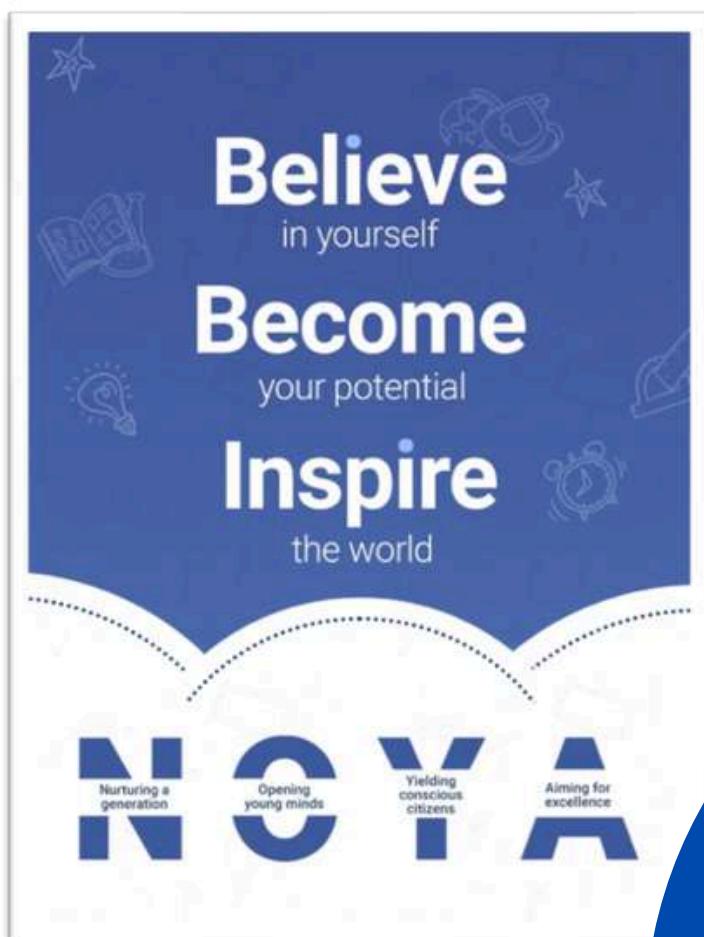
A handwritten signature of the name "Sarah Isberg".

Sarah Isberg | Principal, Noya British School



Vision

At Noya British School, our guiding statements serve as the cornerstone for fostering a cohesive educational environment aligned with our core values and vision. These statements provide a clear framework that ensures all members of the school community are working towards common goals. They reflect our commitment to nurturing well-rounded individuals who excel academically, socially and emotionally. By establishing shared expectations and principles, these guiding statements help create a supportive and inclusive atmosphere where everyone can thrive.



Introduction to IGCSE

The British Curriculum assesses students at the ages of 16 and 18 through a national examination process. The first formal set of examinations, taken by most students in Year 11, is the International General Certificate of Secondary Education (IGCSE). The final stage of assessment is the A Level examinations, completed in Year 13.

At Noya British School, we believe in a balanced and purposeful approach to learning. While IGCSE courses are traditionally taught over two years, we focus on ensuring that each student follows a pathway that reflects their strengths, interests and ambitions. Rather than encouraging a large number of entries, we believe strongly in quality over quantity, supporting students to achieve depth of understanding and genuine enjoyment in their chosen subjects.



Most students will study nine IGCSE subjects, although this will be tailored to meet individual needs and goals. Some subjects are compulsory, in line with UK educational expectations, and students wishing to achieve UAE Ministry of Education (MoE) equivalency will also need to meet specific requirements. Further information about this can be found in the UAE Secondary Equivalency Certificate section of this booklet.

This booklet outlines both compulsory and optional subjects available at NOYA. We encourage students to make thoughtful and informed decisions, supported by guidance from staff throughout the year. Our advice is to maintain a well-rounded selection that includes a language, a humanities subject and an arts option where possible. Above all, we encourage students to choose subjects that inspire them. When you enjoy what you study, success naturally follows.



Choosing IGCSE Options



Choosing Year 10 Subjects

Making Year 10 subject choices is an exciting opportunity for your child to shape the next stage of their education. At NOYA, we understand that every student is unique and there is no one-size-fits-all pathway. Your child's interests, strengths and aspirations should guide their choices and we are here to support them in making the best decisions for their future.

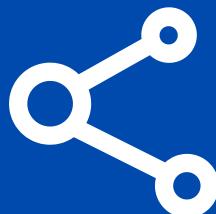


Ask your child to consider:

Their Interests: Which subjects excite and motivate them?

Their Strengths: Where do they feel most confident in their abilities? Their Future Goals: What subjects align with their aspirations for Post 16 studies or a potential career?

Remember, there is no "right" or "wrong" combination - what matters most is finding the pathway that works for each person.



Making Choices

Students will be asked to select 4 subjects and to rank them in order of preference, e.g. 1. Physical Education, 2. Spanish, 3. Art, 4. Geography. We will do our best to offer the top subject choices, but may need to use reserve options.



Additional Support and Intervention

We will support our English as Additional Language Learners (EAL) and Additional Learning Needs (ALN) students by reducing their IGCSE programme. We will work with you and your child to create a bespoke programme if appropriate.

The team will work with your child to help them create a balanced and fulfilling subject selection that sets them on the path to success.



Here to support You and Your child



Supporting Our Parents

At Noya, the emotional wellbeing of our students is just as important as their academic success. Mrs Lizil Johnson Kodiyattu is our dedicated school counsellor and works closely with students, families and staff to provide compassionate, professional support whenever it is needed.

Students, parents and staff are all welcome to refer a child to the counselling team. Referrals may be made for a wide range of reasons, including emotional wellbeing, friendships, anxiety, behaviour, family circumstances, or any change that may be affecting a child's happiness or learning. Parents are encouraged to reach out whenever they have a concern or simply wish to seek advice. You can contact Mrs Lizil directly at: lkodiyattu@noya.sch.ae

All communication is treated with sensitivity and care and our counselling provision works closely alongside our pastoral and safeguarding teams to ensure that the right support is in place at the right time for every child.



Counselling Support

We recognise that aspects of school life, particularly key stages such as GCSE Options and other academic transitions, can sometimes feel overwhelming, especially for families going through these processes for the first time. At Noya, we strongly believe in working in partnership with parents and ensuring that no one ever feels unsure or unsupported.

Parents are always welcome to:

- Contact their child's form tutor as a first point of communication, or
- Reach out directly to the Leadership Team with any question, concern or request for guidance.

All queries are directed to the most appropriate member of staff, who will then follow up with you directly. We aim to communicate clearly, promptly and with care, ensuring that you feel informed, reassured and confident in the support your child is receiving.

We value our relationship with our parent community very highly and are always here to listen, support and work together in the best interests of every child at Noya.

Head of Secondary Message

It is a pleasure to welcome you to our IGCSE Options Booklet as our students begin shaping the next stage of their academic journey. Stepping into Key Stage 4 opens up new opportunities to explore subjects in greater depth, develop individual strengths and build the foundations that will lead towards A Levels and university.

At Noya we are committed to helping every learner discover what truly inspires them. The options process is designed to offer choice, challenge and genuine excitement so that students can follow subjects that spark curiosity, reflect their talents and support their future aspirations. Whether a student already has a clear direction in mind or is still exploring different possibilities, we are here to guide them with insight and encouragement.

We recognise that this is an important moment for families too. Throughout the process we will support parents with clear information, guidance sessions and opportunities to discuss the best pathways for each learner. Our aim is to ensure that families feel well informed and confident as they navigate these decisions together.

Choosing IGCSE subjects is an exciting step that unlocks fresh experiences and new pathways. Our team will support every learner to make confident, well-informed choices that set them up for success in the years ahead.

We look forward to working closely with you and supporting each student to find the pathway that ignites their passion and ambition.

David Craggs | Head of Secondary, Noya British School



Key Staff



Luzardi Fischer | Assistant Principal

As Assistant Principal for Pastoral and Key Stage 3, I want to reassure all our families that GCSEs are the next exciting step in a Noya student's educational journey, and we are fully committed to supporting and guiding each learner every step of the way.

Throughout Years 7 to 9, our students have followed a rich and balanced common curriculum grounded in the English National Curriculum and supported by UAE Ministry of Education subjects. This broad foundation ensures that every child develops the knowledge, skills and confidence needed to make informed choices about their future pathways.

The GCSE Options process is the first real opportunity for students to shape their learning by selecting subjects that genuinely reflect their interests, strengths and aspirations. Other than the compulsory core subjects, students have the freedom to choose the combinations that suit them best; because we recognise that every child is unique and that one size does not fit all. We also understand that choosing Options can feel both exciting and a little daunting, which is why our support begins early. Through taster sessions, subject presentations, pastoral discussions and conversations with teachers and leaders, we ensure that students and parents feel informed, confident and well supported throughout the process.

At Noya, your child's wellbeing, success and future progression remain at the heart of everything we do. We look forward to walking alongside them as they take this important step forward.



Katherine Harvey | Head of Key Stage 3

Katherine Harvey, our Head of Key Stage 3, has overall responsibility for supporting student progress and wellbeing across Years 7 to 9. She works closely with teachers, tutors and families to ensure that every learner experiences a smooth, purposeful and ambitious journey through these formative years.

Throughout Key Stage 3 she provides clear guidance and personalised support, helping students develop the attitudes, skills and independence needed for success in the next stage of their education. As part of this, Miss Harvey leads a structured programme of development that includes academic monitoring, pastoral support and opportunities for students to reflect on their strengths and aspirations.

Key Staff



Lorinda Visagie | Head of Year 9

Lorinda Visagie, our Head of Year 9, has overall responsibility for supporting student progress and wellbeing across the year group.

She will ensure that every learner is well guided through the Options Process, providing clear information and reassurance so that they feel confident and prepared when making their choices in February.



Estelle Van Der Heever | Head of Inclusion

During the Options Process, our Inclusion Team carefully review student profiles to identify any learners who may benefit from alternative or more personalised pathways in order to support their individual needs, strengths and future aspirations. This ensures that every student is placed on a pathway where they can thrive both academically and personally.

Where this applies, our Head of Inclusion, Estelle van der Heever, will make direct contact with parents individually to discuss recommendations in detail, answer any questions and ensure that families feel fully informed and supported throughout the decision-making process. Our Head of Inclusion will be in touch individually with relevant parents or can contact Estelle van der Heever. We are committed to working in close partnership with parents to secure the very best outcomes for every child.



Key Dates



Week commencing	Event
8 September 2025	Uni-Frog Careers software launched for Year 9 learners
24 November 2025	Options Booklet released
5 January 2026	Year 9 Parent Guide – First online workshop
19 January 2026	Year 9 Parent Guide – Second online workshop
9 February 2026	Year 9 Parent Teacher Conferences and Options Evenings
Individual Taster sessions will run for subjects from week commencing 9 February	
23 February 2026	Finalised Options selected

Subjects At a Glance



Compulsory

- English Language
- English Literature
- Mathematics
- Sciences

Note that there are other compulsory subjects for those who will need equivalency – see equivalency section later in the booklet.

Optional IGCSE/GCSE Subjects

To be chosen from:

- Art
- Business Studies
- Computer Science
- Drama
- ICT
- Geography
- History
- Physical Education (PE)
- Spanish (second language)
- Music

In addition, it may be possible for students to sit IGCSEs “off-timetable” for languages in which they are fluent, i.e. those that would not require teaching time and can be done as additional IGCSEs.

PHYSICAL EDUCATION AND CO-CURRICULAR ACTIVITIES

All students will continue to partake in one Physical Education lesson per week.

CORE CURRICULUM

All students will partake in Core Curriculum. This is a three-year programme beginning in Year 9. See the Core Curriculum section in this booklet for more details.



Shahadat Al-Thanawiya Al-Amma

UAE SECONDARY EQUIVALENCY CERTIFICATE

The Shahadat Al-Thanawiya Al-Amma, or 'Secondary School Leaving Certificate', serves as official confirmation that a student has successfully completed their Secondary education in the UAE. It is now more commonly known as the 'Equivalency Certificate'. The pathway towards achieving Equivalency begins from the start of the IGCSE course, with the choices made at this stage shaping the eligibility and requirements through to the end of Year 13. The following section outlines the criteria that students must meet in order to obtain full Equivalency upon completion of their studies.

HOW TO OBTAIN EQUIVALENCY

- By the end of Year 11 – pass 5 subjects from the list of 19 at a Grade 3 or above in their IGCSE examinations. 3 of these passes must be in English, Mathematics and any of the Sciences.
- By the end of Post 16 – pass 2 grades at an E or above in Year 12 at AS/IAS Level OR 1 grade at a D or above at A/IAL Level in Year 13.
- The subjects must be from the approved list (a student may take other subjects but only those approved count towards equivalency) on Year 12 native Arabic speakers must study Arabic and take the Unified MOE Arabic Exam.
- In Year 12 students whose religion is Islam must take the Unified MOE Islamic Exam.
- Students must complete Year 13.

International Advanced Subsidiary (IAS/AS) – these are taken in the first year of Sixth Form (Usually in Year 12)

International Advanced Level (IAL/A) – these are taken in the second year of Sixth Form (Usually in Year 13)

How is IGCSE Assessed

At Key Stage 4 (Years 10 to 11), students are assessed according to the skills and assessment objectives outlined within the GCSE and IGCSE specifications for each subject.

Formative assessments take place throughout the year and may include presentations, assessment booklets, quizzes and question-and-answer tasks completed during lessons. Summative assessments are conducted at key points in the year, typically at the end of each half-term.

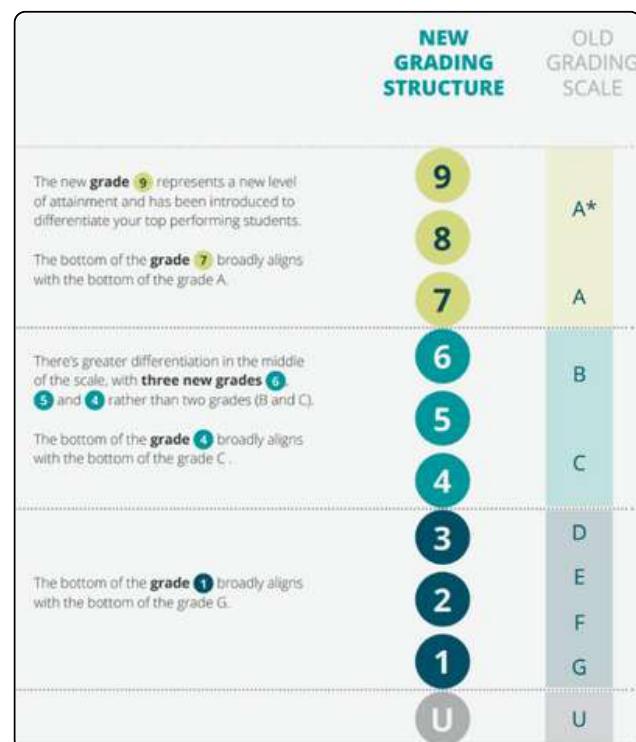
Mock examinations are held at the end of Year 9 and Year 10, usually in the final week of May. Year 11 students will complete mock exams in November and February as part of their preparation for final examinations. Those following modular pathways will have additional mock opportunities to ensure thorough readiness.

Students enrolled in BTEC courses will complete a series of coursework assignments across Years 10 and 11 and may also sit a short examination at the end of the course. Parent information meetings are scheduled ahead of each exam series to provide students and families with full details of logistics, expectations and key information.

I/GCSE 9-1 GRADES (YEAR 10 & 11)
 LINEAR PATHWAY FINAL EXAMS TAKEN IN YEAR 11
 MODULAR PATHWAY EXAMS TAKEN IN YEAR 10 & YEAR 11

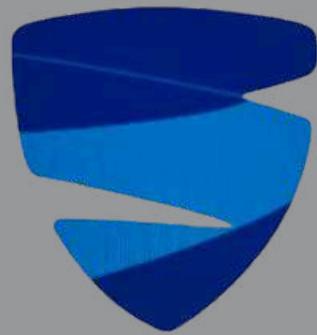
THE BEST WAY TO SUPPORT YOUR CHILD IS BY REMINDING THEM THAT IT IS:

- Okay to make mistakes in their learning
- Good to take risks, by attempting the more challenging work
- Important to take the extra support and academic booster sessions which are on offer
- Important to maintain a healthy balance between the extracurricular and sporting activities in addition to their revision



Linear / Modular

Linear and modular are two different assessment structures for International GCSEs, with the main difference being when students take their exams. In a linear route, all exams are taken at the end of the two-year course, while the modular route allows students to take exams for individual units or modules at different points throughout their study, offering more flexibility. In most cases Year 1 is Year 10, whilst Year 2 is Year 11.



	Year 1		Year 2		
	November exam series	June exam series	November exam series	June exam series	November
Route 1 Linear approach + resit				Unit 1 Unit 2	Unit 1 resit
Route 2 Y10 + 11 modular		Unit 1	Unit 1 resit	Unit 2	
Route 3 Y11 modular + Resit				Unit 2	Unit 1/2 resit
Route 4 Unit order flipped		Unit 2		Unit 1	

STUDENT BENEFITS

At Noya, the modular International GCSE route offers a modern and authentic approach to assessment that reflects the way students engage with learning today.

- Reduces pressure by allowing learners to focus on one year of curriculum at a time, with examinations sensibly spread across two years.
- Provides more opportunities for students to demonstrate their skills and understanding, supported by regular feedback that helps them continue to improve.
- Enables learners to take examinations when they are ready and to benefit from multiple resit opportunities, helping them achieve the best possible outcomes.

| Not all specifications are available in modular route |

Core Subjects

IGCSE | English Language



Course Details IGCSE English Language	
Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XEA1 (Modular)
Choice Status:	Compulsory
Grading:	9-1

ABOUT THIS SUBJECT

The International GCSE Language course is a compulsory, core subject which develops reading and writing skills to support critical thinking and communication, both within the subject and across the wider curriculum. Students analyse a variety of short literary and non-fiction texts to develop their appreciation of the writer's craft. In addition, the focus on writing both creatively and analytically enables students to develop the vital skills to write for a variety of audiences and purposes.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none">Section A: Reading – a mixture of short- and long-answer questions related to a nonfiction text from Part 1 of the Pearson Edexcel International GCSE English Anthology and one previously unseen extract. Total of 45 marks.Section B: Transactional Writing – one 45-mark writing task, from a choice of two involving a given audience, form or purpose.The assessment is one exam paper with a duration of 2 hours and 15 minutes.	<ul style="list-style-type: none">Section A: Poetry and Prose Texts Reading Skills: An essay question based on the poetry and prose texts from Part 2 of the Pearson Edexcel IGCSE Anthology.Section B: Personal & Imaginative Writing. Writing Skills: Descriptive Writing based on the stimulus provided by the exam, there will be a choice between three options.

SPECIFICATION OUTLINE

The Pearson Edexcel IGCSE in English Language enables students to:

- Develop their understanding of language and structure and how writers manipulate these for effect.
- Develop the ability to read, understand and respond to material from a variety of sources and to recognise and appreciate themes and attitudes across genres and modes.
- Develop the ability to creatively construct and convey meaning in written language, matching style to audience and purpose.

ADVICE AND SUPPORT

An IGCSE in English Language is required to make the transition to A Level and the course develops the skills needed to access the demands of Post-16 study. Most universities and employers also require an IGCSE in English language as it is difficult to think of a future career path in which the ability to communicate and express ideas is not of the utmost importance.

FURTHER INFORMATION

Contact: Shameela Khan, Head of English: skhan@noya.sch.ae

Core Subjects

IGCSE | English Literature



Course Details – IGCSE English Literature	
Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XET1 (Modular)
Choice Status:	Optional Pathway
Grading:	9-1

ABOUT THIS SUBJECT

The English Literature IGCSE course requires students to read and study a number of literary texts in the three main genres (novels, poetry and drama). Students are encouraged to enjoy reading, while also developing a deeper analytical appreciation of how literary texts work. We aim in the process to foster a lifelong enjoyment of major authors and to celebrate the importance of knowledge and academic articulation. The literature paper allows for a wide range of texts to be studied in a variety of cultures and historical periods.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none"> Poetry and Modern Prose. Section A – Unseen Poetry: one 20- mark essay question exploring the meaning and effects created in an unseen poem. Section B – Anthology Poetry: one 30- mark essay question from a choice of two, comparing two poems from Part 3 of the Pearson Edexcel International GCSE English Anthology. Section C –Modern Prose: one 40- mark essay question from a choice of two on each of the set texts. The total number of marks available is 90. The assessment duration is 2 hours (one exam paper). 	<ul style="list-style-type: none"> Modern Drama and Literary Heritage. Section A – Modern Drama: one 30-mark essay question from a choice of two on each of the set texts. Section B – Literary Heritage texts: one 30-mark essay question from a choice of two on each of the set texts. The total number of marks available is 90. The assessment duration is one hour and 30 minutes (one exam paper).

SPECIFICATION OUTLINE

The Pearson Edexcel IGCSE in English Literature enables students to:

- Develop their understanding of language and structure and how writers manipulate these for effect.
- Develop the ability to read, understand and respond to material from a variety of sources and to recognise and appreciate themes and attitudes across genres and modes.

ADVICE AND SUPPORT

An IGCSE in English Literature is required to make the transition to A Level and the course develops the skills needed to access the demands of Post-16 study. Most universities and employers also require an IGCSE in English Literature as it is difficult to think of a future career path in which the ability to communicate and express ideas is not of the utmost importance.

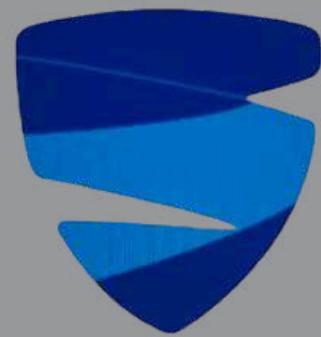
FURTHER INFORMATION

Contact: Shameela Khan, Head of English: skhan@noya.sch.ae

Core Subjects

IGCSE | Mathematics

Course Details – IGCSE Mathematics	
Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XMA1 (Modular)
Choice Status:	Compulsory
Grading:	9-1



ABOUT THIS SUBJECT

The IGCSE in Mathematics gives students an excellent preparation for A Level Mathematics and other A Level subjects which require a very strong Mathematical grounding. The IGCSE includes topics such as calculus which do not appear in standard GCSE Mathematics courses. It should go without saying that Mathematics is a very highly regarded subject and a qualification in it is essential for numerous careers and the further study of a variety of disciplines.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none">2 hours50% (calculator allowed)	<ul style="list-style-type: none">2 hours50% (calculator allowed)

SPECIFICATION OUTLINE

This course is assessed externally by two modular examination papers at the end of the course. The Pearson Edexcel IGCSE in Mathematics enables students to:

- Develop their understanding of language and structure and how writers manipulate these for effect.
- Develop the ability to read, understand and respond to material from a variety of sources and to recognise and appreciate themes and attitudes across genres and modes.

The full specification can be downloaded from the exam board's website.

- Number and Algebra
- Shape, Space and Measures
- Handling Data

ADVICE AND SUPPORT

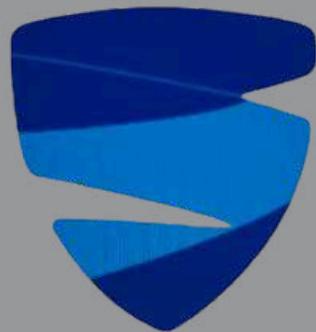
An IGCSE in Mathematics is essential for progression into A Level study, as it provides learners with the problem-solving and analytical skills needed for the demands of Post-16 courses. Most universities and employers also expect applicants to have achieved this qualification, as strong numeracy skills underpin success in almost every future pathway. The ability to reason mathematically, interpret information and apply logical thinking remains fundamental to a wide range of academic and career opportunities.

FURTHER INFORMATION

Contact: Tshepo Liholo, Head of Mathematics: tliholo@noya.sch.ae

Core Subjects

IGCSE | Biology



Course Details – IGCSE Biology	
Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XBII (Modular)
Choice Status:	Compulsory
Grading:	9-1

ABOUT THIS SUBJECT

The Pearson Edexcel International GCSE in Biology is a modular qualification with two written examinations. The IGCSE Biology course provides students with the opportunity to develop their knowledge and understanding of biological facts, and how they apply in a new and changing world. Students can appreciate the practical nature of biology, developing experimental and investigative skills whilst also developing a logical approach to problem solving in a wider context. Students who study IGCSE Biology have a solid basis of key biology theory to progress to Advanced Level or equivalent qualifications in Biology.

Throughout the IGCSE Biology course, students develop their knowledge and understanding of biological concepts, terminology, concepts, principles, and practical techniques. The main topics covered within the specification include: the nature and variety of living organisms; structures and functions in living organisms; inheritance, ecology and the environment and biological resources. This includes the ability to analyse, interpret and evaluate data and experimental methods, drawing conclusions that are consistent with evidence from experimental activities and suggesting possible improvements and further investigations.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none">Biology Paper 1 – 50% of the total International GCSE	<ul style="list-style-type: none">Biology Paper 2 – 50% of the total International GCSE

SPECIFICATION OUTLINE

This subject contains modular examinations. This means there will be external exams that count towards their final grade at the end of both Year 10 and Year 11 based on curriculum content covered. Please speak to the Head of Department for further details if still unsure after reading the information below.

ADVICE AND SUPPORT

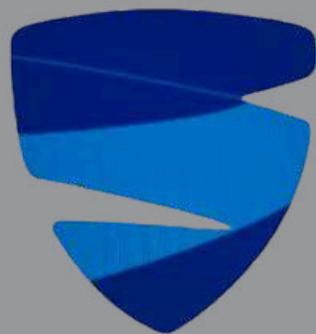
IGCSE Biology enables successful progression to A Level and beyond. The content of the course is interesting and engaging for students but also designed to ensure good preparation, both for those continuing to further study and for those wishing to work in a biology related field.

FURTHER INFORMATION

Contact: Lynsey Herron, Head of Science: lherron@noya.sch.ae

Core Subjects

IGCSE | Chemistry



Course Details – IGCSE Chemistry

Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XCHI (Modular)
Choice Status:	Compulsory
Grading:	9-1

ABOUT THIS SUBJECT

In IGCSE Chemistry, students will learn the unifying patterns and themes, acquire knowledge and understanding of chemistry facts, concepts, and principles. Students will develop analytical and logic skills by applying understanding of scientific concepts and principles to a range of situations. Some examination questions will be more problem solving in style – addressing the need for mathematical skills to complement students' knowledge. Topics include principles in chemistry, inorganic chemistry, physical chemistry and organic chemistry.

This course will enable you to:

- Learn and apply knowledge and understanding of chemistry facts, terminology, concepts, principles and practical techniques.
- Develop analytical and practical skills by applying understanding of scientific concepts and principles to a range of familiar and unfamiliar situations.
- Prepare for more advanced courses in chemistry and for other courses that require knowledge of chemistry.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none">• Paper 1P assesses the first four topics of the course (Physical Chemistry 1, Organic Chemistry 1, Inorganic Chemistry 1 and Principles of Chemistry 1).	<ul style="list-style-type: none">• Paper 2P assesses the second four topics of the course (Physical Chemistry 2, Organic Chemistry 2, Inorganic Chemistry 2 and Principles of Chemistry 2).

SPECIFICATION OUTLINE

This subject contains modular examinations. This means there will be external exams that count towards their final grade at the end of both Year 10 and Year 11 based on curriculum content covered. Please speak to the Head of Department for further details if still unsure.

ADVICE AND SUPPORT

You can progress from this qualification to the GCE Advanced Subsidiary (AS-Level) and Advanced Level (A-Level) in Chemistry which is equivalent Level 3 Chemistry qualifications.

FURTHER INFORMATION

Contact: Lynsey Herron, Head of Science: lherron@noya.sch.ae

Core Subjects

IGCSE | Physics

Course Details – IGCSE Physics	
Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XPH1 (Modular)
Choice Status:	Compulsory



ABOUT THIS SUBJECT

In IGCSE physics, students will learn the unifying patterns and themes, acquire knowledge and understanding of physical facts, concepts and principles. Students will develop analytical and logic skills by applying understanding of scientific concepts and principles to a range of situations. Some examination questions will be more problem solving in style – addressing the need for mathematical skills to complement students' knowledge. Topics include forces and motion, electricity, waves, energy, magnetism, radiation and the solar system.

This course will enable you to:

- Learn and apply knowledge and understanding of Physics facts, terminology, concepts, principles and practical techniques.
- Develop analytical and practical skills by applying understanding of scientific concepts and principles to a range of familiar and unfamiliar situations.
- Prepare for more advanced courses in Physics and for other courses that require knowledge of Physics.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none">• Paper 1P assesses the first four topics of the course (forces and motion, electricity, energy, solids liquids and gases part 1).	<ul style="list-style-type: none">• Paper 2P assesses the second four topics of the course (solids, liquids gases part 2, waves, magnetism/electromagnetism, radioactivity and astrophysics).

SPECIFICATION OUTLINE

This subject contains modular examinations. This means there will be external exams that count towards their final grade at the end of both Year 10 and Year 11 based on curriculum content covered. Please speak to the Head of Department for further details.

ADVICE AND SUPPORT

You can progress from this qualification to International Advanced Subsidiary (AS-Level) and International Advanced Level (A-Level) in Physics.

FURTHER INFORMATION

Contact: Lynsey Herron, Head of Science: lherron@noya.sch.ae

IGCSE

Double Award Science



Course Details – IGCSE Double Award Science

Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4XSD1 (Modular)
Choice Status:	Invite

ABOUT THIS SUBJECT

The Pearson Edexcel International GCSE Science (Double Award) (Modular) is a comprehensive qualification designed to give students a broad understanding of key concepts in Biology, Chemistry and Physics. The course is organised into six separate units (two per science discipline), each assessed through an externally examined paper. This modular structure allows learners to take examinations when they feel ready and provides opportunities to retake individual units before completing the qualification.

The programme develops students' knowledge of scientific facts, principles and practical techniques and encourages them to apply this understanding across a range of real-life and theoretical contexts. Students learn how scientific ideas interconnect, recognise patterns and use scientific models to explain natural phenomena. The course also emphasises the importance of experimental skills, including accurate measurement, safe laboratory practice and the ability to analyse data, evaluate methods and draw evidence-based conclusions.

In addition, the qualification aims to strengthen problem-solving, critical thinking and mathematical skills, enabling learners to interpret information, make reasoned judgements and communicate scientific ideas clearly and logically. Students also develop an appreciation of how science operates globally and the role it plays in technological advancement, environmental responsibility and the wider world.

EXAMINATION

Component 1:	Component 2:	Component 3:
Biology	Chemistry	Physics
Exam is 2 hours, 110 marks 33.3% of overall grade for IGCSE	Exam is 2 hours, 110 marks 33.3% of overall grade for IGCSE	Exam is 2 hours, 110 marks 33.3% of overall grade for IGCSE

SPECIFICATION OUTLINE

The Pearson Edexcel International GCSE Science (Double Award) provides learners with a broad and balanced understanding of Biology, Chemistry and Physics. It is designed to build scientific knowledge, develop practical skills and prepare students for further study in the sciences.

- Biology Unit 1
- Biology Unit 2
- Chemistry Unit 3
- Chemistry Unit 4
- Physics Unit 5
- Physics Unit 6

ADVICE AND SUPPORT

Overall, the Double Award provides a strong foundation for progression to International A Level sciences or any future pathway requiring scientific literacy, curiosity and the ability to think analytically.

FURTHER INFORMATION

Contact: Lynsey Herron, Head of Science: lherron@noya.sch.ae

Optional Subjects

IGCSE | Art & Design



Course Details – IGCSE Art & Design

Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	1AD0
Choice Status:	Optional

ABOUT THIS SUBJECT

IGCSE Art and Design is suitable for students with an interest in drawing and painting who are willing to be creative. Students will be introduced to a variety of materials and techniques and will learn about artists' work through research and gallery visits.

The specification has been designed to allow students to develop knowledge and understanding during the course through a variety of learning experiences and approaches, including engagement with sources. This will allow them to develop the skills to explore, create and communicate their own ideas. Students will demonstrate these skills through the painting, drawing, sculpture, photography, printmaking, ceramics and mixed media.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none">Component 1: Personal Portfolio - 60% of the qualification.Portfolio and a final project in Year 10 and Term 1 of Year 11 (4 Terms).	<ul style="list-style-type: none">Component 2: Externally Set Assignment 40% of the qualification.Portfolio and a final outcome project in a 10-hour controlled assessment. Starts in Term 2 of Year 11 (2 Terms).

SPECIFICATION OUTLINE

Students engage in coursework that includes the creation of a personal portfolio and an externally-set assignment, helping them to explore and express personal responses to given themes. This structured assessment ensures that students develop and demonstrate a range of skills, including the critical understanding of sources, experimentation with media and the presentation of personal responses.

ADVICE AND SUPPORT

Students achieving a good grade at GCSE can continue their studies at A level (Art, Photography or Textiles), which can lead to study at a Foundation Course in Art or and/or a degree in various areas of Art and Design, for example Architecture, Interior Design, Product Design, Fashion, Photography, Graphic Design and Fine Art.

FURTHER INFORMATION

Contact: Chelsea Cinnamon, Teacher of Art: ccinnamon@noya.sch.ae

Optional Subjects

IGCSE | Business Studies



Course Details – IGCSE Business Studies

Exam Board	Pearson Edexcel (IGCSE)
Specification Code(s):	4BS1
Choice Status:	Optional

ABOUT THIS SUBJECT

The Edexcel IGCSE Business course is split into 5 sections (components). The course is wide ranging and covers a large amount of business topics. Lessons are tailored to the current business news, as exams have real life case studies, so students need to have a good knowledge of current affairs or worldwide business in order to prepare them for the exams. Students need to demonstrate specified knowledge and critical understanding of the following sections:

- Section 1: introduces the nature and types of business in an economy. Students will be encouraged to examine the interaction between businesses and the environment in which they operate.
- Sections 2–5: focuses on the main functional areas of business administration, finance, marketing and operations. While the five sections of content are listed as discrete topics, it is important for students to recognise that, because business is dynamic, these five areas interrelate.

Students will gain knowledge of Business fundamentals and ignite the financial intelligence and marketing savvy necessary to be able start a business of their own in the future. Skills wise students will improve their ability to analyse data and situations, make justified evaluations, debate business actions and improve their writing skills.

EXAMINATION

Component 1	Component 2
<ul style="list-style-type: none"> Paper 1: Investigating small businesses. 1 hour and 30 minutes 50% of the qualification Single tier entry. Students may use a calculator. 	<ul style="list-style-type: none"> Paper 2: Investigating large businesses. 1 hour and 30 minutes 50% of the qualification Single tier entry. Students may use a calculator.

SPECIFICATION OUTLINE

Students engage in coursework that includes the creation of a personal portfolio and an externally-set assignment, helping them to explore and express personal responses to given themes. This structured assessment ensures that students develop and demonstrate a range of skills, including the critical understanding of sources, experimentation with media and the presentation of personal responses.

ADVICE AND SUPPORT

Career opportunities are endless with this subject; All careers have an element of Business in them. If you become a Dentist / Architect / Lawyer, you may set up your own business, so an understanding of finance / marketing is crucial. An IGCSE serves as an excellent foundation course for A level Business and any Business-related course at university.

FURTHER INFORMATION

Contact: David Craggs, Head of Secondary: dcraggs@noya.sch.ae

Optional Subjects

IGCSE | Computer Science



Course Details – IGCSE Computing

Exam Board:	Cambridge Assessment International Education (CAIE)
Specification Code(s):	0984
Choice Status:	Optional

ABOUT THIS SUBJECT

Computer Science is the scientific and practical approach to computation and its applications. Studying Computer Science will involve learning the principles and practices of computational thinking and their application in the design and development of computer systems. Learning computational thinking involves learning to program, that is to write computer code, because this is the means by which computational thinking is expressed.

This course will enable learners to develop an interest in computing and to gain confidence in computational thinking and programming. They will develop their understanding of the main principles of problem solving using computers. Learners will apply their understanding to develop computer based solutions to problems using algorithms and a high-level programming language, Python 3. They will also develop a range of technical skills, as well as the ability to test effectively and to evaluate computing solutions.

EXAMINATION

Component 1: Computer Systems	Component 2: Algorithms, Programming and Logic
<ul style="list-style-type: none">1 hour 45 mins (50%)1. Data Representation2. Data Transmission3. Hardware4. Software5. The internet and its uses6. Automated and Emerging Technologies	<ul style="list-style-type: none">1 hour 45 mins (50%)1. Algorithm design and problem-solving2. Programming3. Databases4. Boolean Logic

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

ADVICE AND SUPPORT

Computer Science is an excellent choice for students who enjoy solving problems, thinking logically and understanding how technology really works beneath the surface. Successful learners typically bring curiosity, resilience and a willingness to experiment especially when their code doesn't work the first time. This subject suits students who are independent thinkers, who appreciate clear structure and who enjoy creative problem-solving through technology. Studying Computer Science at IGCSE opens pathways into a wide range of fields including software engineering, cybersecurity, artificial intelligence, game development, digital media, data science and many emerging technology careers.

FURTHER INFORMATION

Contact: Jocelyn Gamble, Digital Lead: jgamble@noya.sch.ae

Optional Subjects

IGCSE | Drama



Course Details – IGCSE Drama	
Exam Board:	AQA
Specification Code(s):	8261
Choice Status:	Optional

ABOUT THIS SUBJECT

IGCSE Drama is a practical and creative course that encourages students to explore performance, communication and collaboration. Students develop skills in acting, design, directing and analysis, while studying a range of plays and theatre styles. The course builds confidence, empathy and critical thinking through imaginative and reflective work.

EXAMINATION

Students are assessed through a combination of practical performances, written coursework and a final written exam. The course is divided into three key components that together assess both practical and theoretical understanding of drama and theatre.

Component 1	Component 2	Component 3
<ul style="list-style-type: none">40% of GCSE (1 hour 45 minutes). <p>Three sections across the paper.</p>	<ul style="list-style-type: none">40% of GCSE <p>Students create and perform an original piece based on a stimulus.</p>	<ul style="list-style-type: none">20% of GCSE <p>Performance of two extracts from one play to an external examiner.</p>

SPECIFICATION OUTLINE

Students will:

- Develop performance, design and analytical skills
- Learn about the roles within theatre production
- Explore play texts practically and theoretically
- Create original performances
- Analyse live theatre to understand performance and production choices

ADVICE AND SUPPORT

Students will be supported through practical workshops, peer feedback, video analysis and structured reflection tasks. They are encouraged to attend live theatre and participate in school productions to strengthen their understanding.

FURTHER INFORMATION

Contact: Sarah Oladele, Head of Creative and Performing Arts: soladele@noya.sch.ae

Optional Subjects

IGCSE | Music



Course Details – IGCSE Music

Exam Board:	AQA
Specification Code(s):	8271
Choice Status:	Optional

ABOUT THIS SUBJECT

IGCSE Music enables students to develop their creativity, performance and analytical skills. They explore a wide range of musical styles and learn how to compose, perform and evaluate music. Students gain a deeper understanding of how music is created, produced and communicated through sound.

EXAMINATION

Assessment combines listening, composing and performing.

Component 1	Component 2	Component 3
<ul style="list-style-type: none">Understanding Music (Written Exam)40% of IGCSE – 1 hour 30-minute written paper <p>Listening and contextual questions based on four areas of study: Western classical tradition 1650–1910, popular music, traditional music, and Western classical music since 1910.</p>	<ul style="list-style-type: none">Performing Music (Practical Coursework)30% of IGCSE <p>Two performances: one solo and one ensemble. Assessed on accuracy, expression, and interpretation.</p>	<ul style="list-style-type: none">Composing Music (Coursework)30% of IGCSE <p>Two compositions: one to a set brief and one free composition, showing control of musical elements and creativity.</p>

SPECIFICATION OUTLINE

Students will:

- Develop performing and composing skills.
- Analyse how music is created and communicated.
- Explore a broad range of musical genres and cultures.
- Build confidence through practical and creative work.

ADVICE AND SUPPORT

Students are encouraged to take part in school ensembles, choirs and concerts. Instrumental lessons and regular practice are essential for success in both performance and composition components.

FURTHER INFORMATION

Contact: Sarah Oladele, Head of Creative and Performing Arts: soladele@noya.sch.ae

Optional Subjects

IGCSE | ICT



Course Details – IGCSE ICT

Exam Board:	Cambridge Assessment International Education (CAIE)
Specification Code(s):	0417
Choice Status:	Optional

ABOUT THIS SUBJECT

Information and Communication Technology (ICT) focuses on how digital tools, systems and applications are used in everyday life, workplaces and society. Students develop practical skills in a wide range of software, including spreadsheets, databases, website creation and multimedia tools. They also learn how computers, networks and communication technologies operate and how to use them safely and responsibly. The course blends theory with hands-on practical experience, helping students become confident, capable and creative ICT users.

EXAMINATION

Cambridge IGCSE ICT is assessed through two written papers and one practical component:

Component 1	Component 2	Component 3
<ul style="list-style-type: none">1 hour 30 minutesWritten exam40% of total mark	<ul style="list-style-type: none">2 hoursPractical exam30% of total mark	<ul style="list-style-type: none">2 hoursPractical exam30% of total mark
Covers: hardware, software, networks, data, security, ethics, and wider ICT applications.	Tests: document production, data manipulation (spreadsheets), and data analysis.	Tests: website authoring, presentation skills, and communication tools.

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

ADVICE AND SUPPORT

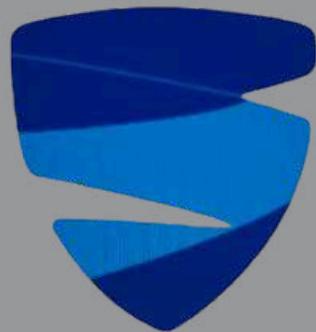
ICT is an ideal subject for students who enjoy practical, hands-on digital work and want to build confidence using a wide range of software applications. Learners who are organised, willing to experiment with different digital tools and keen to understand how technology supports modern workplaces will thrive. Strong attention to detail, creativity and a positive attitude to problem-solving are valuable traits in this course. ICT provides a solid foundation for future study in business, media, marketing, digital design, computing and many technology-related careers. Throughout the course, students receive step-by-step guidance, targeted support and structured practice to help them master both the theory and practical components.

FURTHER INFORMATION

Contact: Jocelyn Gamble, Digital Lead: jgamble@noya.sch.ae

Optional Subjects

IGCSE | Geography



Course Details – IGCSE Geography

Exam Board:	Edexcel
Specification Code(s):	4XGE1
Choice Status:	Optional

ABOUT THIS SUBJECT

Geography is a wonderfully diverse and dynamic subject that enables students to develop an appreciation and understanding of the world. It fosters a unique knowledge of the nature of some of our most topical affairs, whether in the field of politics or in environmental studies, with climate change and resource depletion high on the international agenda.

EXAMINATION

Component 1: Physical Geography	Component 2: Human Geography
<ul style="list-style-type: none">40% of total grade.Exam sat at the end of Year 10 <ol style="list-style-type: none">Section A: Learners choose two out of three questions on: river environments, coastal environments, hazardous environments.Section B: Learners choose one out of three fieldwork-related questions on: river environments, coastal environments, hazardous environments.	<ul style="list-style-type: none">60% of total grade.Exam sat at the end of Year 11 <ol style="list-style-type: none">Section A: Learners choose two out of three questions on: economic activity and energy, rural environments, urban environments.Section B: Learners choose one out of three fieldwork-related questions on: economic activity and energy, rural environments, urban environments.Section C: Learners choose one out of three questions on: fragile environments and climate change, globalisation and migration, development and human welfare.

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

ADVICE AND SUPPORT

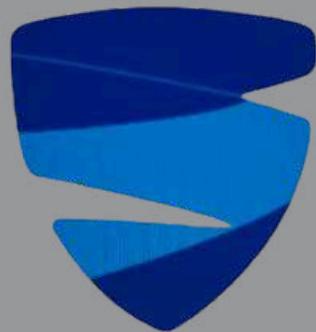
An IGCSE in Geography provides a strong foundation for the move to A Level study and builds the enquiry skills needed for Post-16 courses. Universities and employers place high value on Geography as it develops problem solving, spatial understanding and the ability to interpret data and real world issues. It is hard to imagine a future pathway where the ability to analyse our changing world and make informed decisions about people, places and environments is not essential.

FURTHER INFORMATION

Contact: James Pillar, Humanities Teacher: jpillar@noya.sch.ae

Optional Subjects

IGCSE | History



Course Details – IGCSE History

Exam Board:	Edexcel
Specification Code(s):	4Hi1
Choice Status:	Optional

ABOUT THIS SUBJECT

Studying IGCSE History will involve an examination of some of the defining moments of the 20th century. Evaluating the development of 3 major superpowers: USA, China and Russia, will form the basis of the course. In addition, our primary depth study focuses on the impact of WW1 on Weimar Germany and an examination of how the country descended into the darkness of dictatorship during one of the most defining periods of modern History. The skills that will be developed include the ability to debate different viewpoints, analyse sources, write concisely but purposefully and hone presentation and note-making techniques. This makes the subject an attractive addition to any CV as well as being engaging and pertinent in its own right. There are a wide range of career fields that value History as a core foundation for success, including Law, International Relations, Diplomacy, Media, Education and the Civil Service. The skills that are gained are also highly beneficial to careers in Finance, Management, Counselling and even Medicine.

EXAMINATION

Component 1: Depth Studies (Germany and Civil Rights)	Component 2: Investigation and Breadth Study
<ul style="list-style-type: none">1 hour and 30 mins60 marks <ol style="list-style-type: none">Germany 1918-1945A divided union: civil rights in the USA, 1945-74	<ul style="list-style-type: none">1 hour and 30 mins60 marks <ol style="list-style-type: none">The origins and course of the First World War, 1905-18Changes in medicine, c1848-c1948

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

ADVICE AND SUPPORT

An IGCSE in History supports a smooth transition to A Level study and develops the analytical and evaluative skills needed for Post-16 courses. Many universities and employers value History highly as it strengthens critical thinking, interpretation and clear communication. It is difficult to consider a future pathway where the ability to understand global events, form evidence-based arguments and make informed decisions is not essential.

FURTHER INFORMATION

Contact: James Pillar, Humanities Teacher: jpillar@noya.sch.ae

Optional Subjects

IGCSE | Spanish



Course Details – IGCSE Spanish (Second Language)

Exam Board:	Pearson Edexcel (IGCSE)
Specification Code(s):	4SP11
Choice Status:	Optional

ABOUT THIS SUBJECT

Spanish is the official language in 21 countries and is the second most widely-spoken language in the world. A person who can speak Spanish and English is able to communicate with 80% of the world's population!

The IGCSE course enables students to develop their reading, writing, speaking and listening skills whilst delving into challenging and thought-provoking topics. The course aims to equip students with the skills necessary to communicate freely with native Spanish speakers and appreciate the culture of Spain and Spanish-speaking countries worldwide. Through reading extended texts, deciphering complex grammar structures, listening to and understanding native speakers and debating social issues, students studying Spanish at IGCSE gain much more than just linguistic competency.

Employers are always interested in applicants with languages skills. In our increasingly global economy, employers value the crucial ability to work with overseas businesses in their own language and since Spanish is now the second language of the USA, it is an incredibly useful language to have for the world of business in three continents.

EXAMINATION

Component 1	Component 2	Component 3
Listening (35min) - 25%	Reading & Writing (1hr 45min) - 50%	Speaking (10min) - 25%

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

- Topic A - Home and abroad
- Topic B - Education and employment
- Topic C - Personal life and relationships
- Topic D - The world around us
- Topic E - Social activities, fitness and health

ADVICE AND SUPPORT

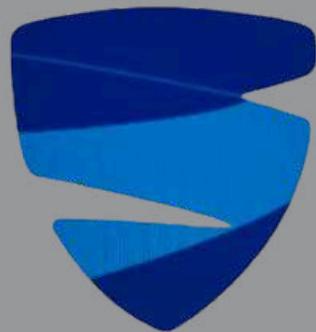
An IGCSE in Spanish supports a confident transition to A Level study and develops the communication skills needed for Post-16 courses. Universities and employers value additional languages as they strengthen cultural understanding, adaptability and clear expression. The ability to communicate in more than one language is a significant advantage in an increasingly global world.

FURTHER INFORMATION

Contact: David Craggs, Head of Secondary: dcraggs@noya.sch.ae

Optional Subjects

GCSE | Physical Education



Course Details – GCSE Physical Education

Exam Board:	Pearson EDEXCEL (GCSE)
Specification Code(s):	1PE0
Choice Status:	Optional

ABOUT THIS SUBJECT

The Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Physical Education consists of two externally-examined papers and two non-examined assessment components. This GCSE in Physical Education will equip students with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities. Students will also gain understanding of how physical activities benefit health, fitness and wellbeing.

The aims and objectives of this qualification are to enable students to, develop theoretical knowledge and understanding of the factors that underpin physical activity and sport and use this knowledge and understanding to improve performance. It further understands how the physiological and psychological state affects performance in physical activity and sport. We develop opportunities to perform effectively in different physical activities by developing skills and techniques and selecting and using tactics, strategies and/or compositional ideas and develop their ability to analyse and evaluate to improve performance in physical activity and sport. Finally, students will understand the contribution that physical activity and sport make to health, fitness and wellbeing coupling with an understanding the key socio-cultural influences that can affect people's involvement in physical activity and sport.

EXAMINATION

Component 1	Component 2
Practical assessment across 3 different sports (30%)	Theory based written examination (70%)

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

- Component 1: Fitness and Body Systems
- Component 2: Health and Performance
- Component 3: Practical Performance
- Component 4: Personal Exercise Programme (PEP)

ADVICE AND SUPPORT

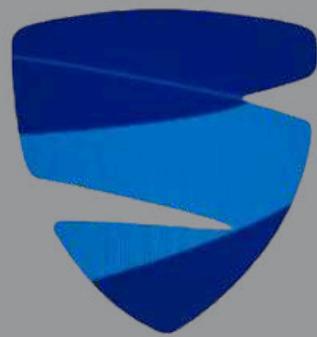
The practical element of the programme is high level and it is recommended that for students to receive high grades they should be competing outside of school at a club level. Students will be supported and guided through selected sporting options based upon their ability. The theory element has a large portion of science and biology so students should be prepared with a strong science background.

FURTHER INFORMATION

Contact: Jack Stanbury, Head of PE: jstanbury@noya.sch.ae

Vocational Subjects

BTEC | Business Studies



Course Details – BTEC Business Studies

Exam Board:	Pearson EDEXCEL (BTEC)
Specification Code(s):	BTEC International Business Studies
Choice Status:	Optional

ABOUT THIS SUBJECT

The Pearson BTEC International Level 2 in Business provides learners with a broad introduction to the business sector through applied, vocational learning. The qualification develops the knowledge, understanding and skills needed to appreciate how businesses operate in local, national and international contexts. Students explore a wide range of business activities, from finance and marketing to customer service and enterprise, enabling them to understand how organisations function and how different departments work together to achieve shared aims.

The course aims to equip learners with essential business knowledge while developing practical skills that are directly transferable to further study or the workplace. Students investigate business purposes, structures and ownership, explore the role of functional areas and gain insight into key processes such as financial forecasting, customer relations, marketing and enterprise. Through vocational tasks, they learn how businesses respond to external influences, such as economic changes, technological developments and social trends and how these factors shape decision making within organisations.

EXAMINATION

Component 1 - 4

The BTEC International Level 2 Certificate in Business is assessed entirely through **coursework**, with a mix of **Pearson Set Assignments** and **internally assessed units**.

SPECIFICATION OUTLINE

The full specification can be downloaded from the exam board's website.

Unit 1 - Business Purposes

Understanding why businesses exist, their aims, objectives and the environments in which they operate.

Unit 2 - Business Organisations

Exploring different business structures, activities, functional areas and how departments work together.

Unit 3 - Financial Forecasting for Business

Understanding costs, revenue, profit, break-even analysis and the preparation of cash flow forecasts.

Unit 4 - The Marketing Plan

Learning how businesses research markets, develop marketing strategies and create effective marketing plans.

ADVICE AND SUPPORT

The practical element of the BTEC Business programme is highly applied and students aiming for the top grades will benefit from engaging with real business environments beyond school, such as work experience, enterprise clubs or involvement in small business projects. The theory element has a strong focus on financial understanding, marketing principles and business operations, so students should be prepared to work with numerical data, conduct research and apply business concepts to real scenarios.

FURTHER INFORMATION

Contact: David Craggs, Head of Secondary: dcraggs@noya.sch.ae

Thank You

Key Contacts

- David Craggs | Head of Secondary | dcraggs@noya.sch.ae
- Lizardi Fischer | Assistant Principal | lfischer@noya.sch.ae
- Katherine Harvey | Head of KS3 | kharvey@noya.sch.ae
- Lorinda Visagie | Head of Y8 & 9 | visagie@noya.sch.ae

Contact Information :

 02 651 5101

 noya.sch.ae

 Yas Island, Abu Dhabi