

POI & Curriculum Framework (EYFS – KG)

POI & Curriculum Framework (Pre KG – FS1)

	Identity and Citizenship	Environment	Sports, Arts, and Culture	Relationships and Organizations
Central Idea	Self-awareness helps us in developing our identity.	Living organisms in the UAE environment undergo natural changes through life cycles, reflecting the continuous interaction between nature and humans, and strengthening our connection to our national environmental heritage.	We express our feelings and thoughts in different ways inspired by our Emirati heritage and culture. Art and sports influence our emotions and strengthen our connection to our national identity.	Our relationships with family, friends, and teachers grow through cooperation, care, and respect, which strengthens our sense of belonging to our homeland and Emirati identity.
Lines of Inquiry	<ul style="list-style-type: none"> • Our physical characteristics. • The five senses. • Recognizing similarities and differences between myself and others. 	<ul style="list-style-type: none"> • Concept of living organisms in the UAE environment. • Natural cycles such as day and night, and the seasons in the UAE. • Changes that living organisms undergo during natural cycles. 	<ul style="list-style-type: none"> • Understanding and expressing emotions in positive ways. • Using Emirati and international methods of expression (drawing, singing, folk dancing, traditional games, and local sports like camel racing). • Exploring the impact of arts, music, colors, and traditional games on our feelings and thoughts. 	<ul style="list-style-type: none"> • My role in my family and how I share love and care with them. • My school as an extension of my family, and the importance of cooperation with friends and teachers. • Emirati traditions and customs in communication and respect within the community.

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<p>Questions of Inquiry</p>	<ul style="list-style-type: none"> • Who am I? And what do I look like? • What senses do I use to explore my surroundings? • How am I similar or different from my friends? 	<ul style="list-style-type: none"> • What living organisms do I see around me? • What happens during the day? And what happens at night? • How does the weather change during different times of the year? 	<ul style="list-style-type: none"> • What feelings do I experience? And how do I express them? • What methods do I use to express my ideas (e.g., drawing, singing, movement)? • How do colors, music, or games make me feel happy or excited? 	<ul style="list-style-type: none"> • Who are my family members? And how do I interact with them? • Who are my friends at school? And how do we play together? • How do I show care and help others at home or at school?
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POI & Curriculum Framework (EYFS – KG)

POI & Curriculum Framework (KG1 – FS2)

	Identity and Citizenship	Environment	History and Civilizations	Sports, Arts, and Culture	Relationships and Organizations	Health and Awareness
Central Idea	My understanding and respect for myself help me respect others and act as a positive Emirati citizen.	Living organisms need care and attention in order to grow and survive in our Emirati environment.	Learning about the lives of our ancestors in the UAE helps us understand our present and build our future.	We use language and artistic expression in our Emirati community to communicate with others and share our feelings and identity.	Stores in our Emirati community help us meet daily needs and promote cooperation.	It is our duty to take care of our environment in the UAE by reducing waste and handling it responsibly.
Lines of Inquiry	<p>What makes me unique in my family and school?</p> <p>How do I show respect to my friends and teachers?</p> <p>How do I express my pride in belonging to the UAE?</p>	<p>What plants and animals need to live in our environment.</p> <p>The life cycle of living things in the UAE's desert and seas.</p> <p>How we take care of the living organisms around us.</p>	<p>What life was like in the past in the UAE.</p> <p>Similarities and differences between our grandparents' generation and ours.</p> <p>Traditions we preserve from the past.</p>	<p>How we express emotions through words and movements.</p> <p>The role of Arabic language in daily communication.</p> <p>Using Emirati arts and traditions to express ourselves.</p>	<p>Types of stores in the UAE.</p> <p>The difference between needs and wants.</p> <p>How stores serve families and the community.</p> <p>Practicing respectful and responsible shopping.</p>	<p>Types of waste in our environment.</p> <p>How we manage waste in our school and community.</p> <p>How we reuse waste and keep the UAE clean.</p>

POI & Curriculum Framework (EYFS – KG)

Questions of Inquiry	What makes me special?	What does a plant need to live?	What was life like for our ancestors?	How do we tell others what we feel?	What do we buy from the store?	What are the things we throw away?
	What do I love about myself?	How do we care for animals?	What things have changed?	Can we communicate without words?	What is the difference between a need and a want?	Where does the waste go after we throw it away?
	Are all people the same?	What is the difference between living and non-living things?	What games did my mother or father play when they were young?	What do our facial expressions mean?	How does the store help us get what we want?	Can we reuse some waste materials?
	How do I show respect to my friends?	Why is it important to take care of plants and animals?	How do we learn from old stories?	How do we feel when others don't understand us?	What types of stores do we know in the UAE?	How do we keep our school and environment clean?

POI & Curriculum Framework (EYFS – KG)

POI & Curriculum Framework (KG2 – Year 1)

	Identity and Citizenship	Environment	History and Civilizations	Sports, Arts, and Culture	Relationships and Organizations	Health and Awareness
Central Idea	We learn how to be part of our Emirati community, and understand how our values, traditions, and language contribute to shaping our identity and strengthening our sense of belonging and citizenship.	The environment in the UAE provides us with goodness and fulfills our basic needs, and it is our duty to care for and preserve it for a sustainable future.	We learn from the lives of our ancestors in the UAE to understand where we came from and feel proud of our roots and national identity.	We express our emotions and Emirati identity through art, sports, and stories, building beautiful connections with others while preserving our culture.	Positive relationships within the family help us feel safe and develop a sense of belonging, teaching us the values of cooperation and respect that strengthen community cohesion.	Good health habits help us grow properly, increase our happiness, and strengthen our ability to learn and play with others.
Lines of Inquiry	<p>Exploring our individual and collective identity as members of the UAE community.</p> <p>What makes each person unique, and what shared elements unify us as one community?</p> <p>Understanding the role of language, customs, and traditions in shaping identity: how</p>	<p>Importance of the environment in daily life (plants, animals, water, air).</p> <p>The impact of human behavior on the environment.</p> <p>Our role as individuals in protecting and caring for the environment (plants</p>	<p>Symbols and features of Emirati civilization (clothing, houses, ships, falcons, palm trees).</p> <p>How our ancestors lived in the past and their daily work.</p> <p>The importance of preserving our heritage and passing</p>	<p>How we use art and stories to express ourselves and our feelings.</p> <p>The importance of sports and art in our daily lives, health, and happiness.</p> <p>The role of folk stories and art in preserving and</p>	<p>Roles and responsibilities of family members in daily life.</p> <p>How the family contributes to building my character and teaching me values.</p> <p>The importance of cooperation and respect within the</p>	<p>Why healthy food and hygiene are important for me as a young Emirati citizen.</p> <p>How sports help me stay strong and active in serving my country.</p> <p>How to maintain my health and safety at school</p>

POI & Curriculum Framework (EYFS – KG)

	<p>our language and behavior reflect our values and sense of belonging.</p> <p>Promoting the concept of responsible citizenship: how each individual can positively contribute to society and act as a responsible citizen.</p>	and animals in the UAE).	it on to future generations.	<p>sharing Emirati culture.</p> <p>How to show our Emirati identity through language and behavior.</p>	family and their impact on society.	and in the UAE environment.
Questions of Inquiry	<p>Who am I, and what makes my identity unique within my community?</p> <p>How do I express my belonging to my family, school, and country?</p> <p>What role do the Arabic language, customs, and traditions play in</p>	<p>What are the components of the environment around me?</p> <p>How does the environment help us meet our needs?</p> <p>What happens when we harm the environment?</p>	<p>How did our ancestors live in the past?</p> <p>What things did they use in daily life?</p> <p>What stories or traditions do we know from the past?</p> <p>Why should we preserve Emirati heritage?</p>	<p>What types of art do I enjoy and how do I use them to express myself?</p> <p>How do sports and art help me feel happy and healthy?</p> <p>What Emirati folk stories do we love</p>	<p>Who are the members of my family and what is each person's role?</p> <p>How do I help my family at home?</p> <p>What values do I learn from my family (e.g., cooperation, respect, honesty)?</p> <p>Why should we respect and help one</p>	<p>What healthy foods make my body strong?</p> <p>Why should I wash my hands and brush my teeth every day?</p> <p>What sports or physical activities do I enjoy that keep me active?</p>

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	<p>expressing my identity?</p> <p>How do I contribute to serving and preserving my community?</p>	<p>How can I help protect the environment?</p> <p>Why must we take care of plants and animals?</p> <p>How can I recycle and reduce waste?</p>	<p>What makes me feel proud of my country's heritage?</p> <p>How can I participate in national celebrations and express my love for the UAE?</p>	<p>to hear or perform?</p> <p>How can I share my own story with my friends?</p> <p>What artistic symbols and elements express the culture of my country?</p> <p>How do we use stories and art in national celebrations?</p>	<p>another in the family?</p> <p>How do we express love and gratitude to our family members?</p> <p>What customs and traditions do we follow in the Emirati family?</p>	<p>How do I stay safe at school and at home?</p> <p>What healthy habits do we follow in the UAE?</p> <p>How can I help my friends stay healthy?</p>
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