



NOYA
BRITISH SCHOOL

Parent Information Pack

2025-2026



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Principal's Message



At Noya British School, I am fully committed to fostering a culture of excellence. Our vision is to be a beacon of educational achievement, where students are empowered to become global leaders. We aim to cultivate an environment where curiosity blossoms, knowledge expands and futures are shaped with intent and purpose. Our approach to education is holistic – we believe in nurturing each child not only academically, but also socially and emotionally, fostering both character development and global awareness. Our classrooms are dynamic, innovative spaces where learning is hands-on, thought-provoking and filled with discovery. With the guidance of our exceptional team of educators, we aspire to ignite a true passion for learning, ensuring every student reaches their full potential.

I believe in open, transparent communication and fostering strong relationships with parents. My door is always open and I encourage you to share your thoughts, ideas and questions with me. You will often see me greeting families at the gates in the mornings and afternoons and I look forward to engaging with you. Your feedback is invaluable as we work together to create the best possible experience for your children at Noya. I am excited to work closely with each of you – students, parents and staff – to nurture the spirit of curiosity, academic excellence and personal growth that defines Noya British School. Together, we will shape bright futures, ignite young minds and ensure that every student thrives on their educational journey.

Mrs Sarah Isberg

Principal, Noya British School

Meet our Executive Leadership Team



Mrs Sarah Isberg
Principal

Sarah has dedicated over 25 years of her career to the field of education, accumulating extensive experience as a headteacher in both the State and Private sectors in the UK and the UAE. With over 18 years of headship experience, Sarah has a proven track record of leadership and accomplishment. During her time in the UK, Sarah held the position of Deputy CEO and Executive Headteacher of a UK-based academy chain, where she was also a registered inspector for the Independent Schools Inspectorate (ISI) as well as a qualified Tribal inspector.

Sarah has worked at every level of the education sector, from local to national and has made significant contributions to Interim Executive Boards aimed at supporting schools in achieving and maintaining an outstanding rating. As a Local Leader of Education for the UK Department for Education, Sarah's expertise was sought after to guide and advise schools on best practices.

Moreover, Sarah has played an active role in the Maths field, sitting on the North West One Strategic Maths Board and being appointed as a DFE Headteacher Maths Ambassador. In her previous headship role, Sarah's leadership was instrumental in transforming an inadequate school into an outstanding one in just three years. Her success was recognised through a number of awards, both locally and nationally and earned her high praise from Ofsted who remarked that "the impact of her work has been transformational."

Sarah's unyielding focus on achieving the highest standards in every aspect of school life is central to her educational philosophy. She has a passion for ensuring that every child has the opportunity to realise their full potential and values high-quality learning and development for children, their families and education professionals alike. Her commitment to achieving excellence and her belief that there are no limits to what every child can achieve drives her to facilitate opportunities that enable all learners to reach their full potential.



Ms Tammy Elimlahi
Head of Primary

With over 15 years of experience in Early Years and Primary Education, Tammy Elimlahi has built a solid foundation that fuels her journey towards impactful leadership and educational excellence. In addition to her extensive experience, Tammy holds the National Professional Qualification for Senior Leadership (NPQSL), further enhancing her leadership capabilities. Her professional journey has been enriched by nine years of exceptional experience in Abu Dhabi, where she has embraced a spectrum of leadership roles. These roles have nurtured my ability to strategise, innovate and lead with a strong focus on student achievement and teaching and learning.

Throughout her career, Tammy has been at the forefront of initiatives shaping teaching and learning. She has successfully orchestrated the design and implementation of several School Improvement programmes, underscoring her drive to cultivate a culture of continuous improvement and innovative teaching methodologies. As an educational leader, she is deeply committed to fostering a student-centric environment by prioritising personalised learning, tailoring educational experiences to individual needs and empowering students to thrive in a way that aligns with their unique strengths and interests.

Tammy's commitment to professional growth, innovative strategies and fostering an ethos of success fuels my aspiration to bring about a positive impact in the realm of Education. As Vice Principal, Tammy is a driving force for growth, embodying a vision for educational excellence at Noya British School.



Mr. David Craggs
Head of Secondary

With over 20 years of experience in education across the UK and the UAE, David Craggs is a dedicated and dynamic school leader who believes every student has the potential to achieve greatness. As Head of Secondary at NOYA British School, David works in partnership with students, staff and families to build a learning community that is inclusive, inspiring and future-focused.

David has the National Professional Qualification for Headship (NPQH) and brings a wealth of leadership experience, having served as Vice Principal in UAE schools for over five years. His background includes successful Head of Secondary roles in both the UK and UAE, where his leadership has contributed to outstanding inspection outcomes, strong academic progress and meaningful family engagement.

With a passion for innovation and a background in technology, David champions adaptive teaching and evidence-informed practices that empower every student to thrive. He leads on curriculum development, teaching and learning, assessment, inclusion and wellbeing – placing student voice and support at the heart of everything he does.

As a father and lifelong learner, David understands the power of strong relationships, open communication and high expectations. He is committed to creating an environment where curiosity is encouraged, creativity is celebrated and character is nurtured.

Whether leading assemblies, mentoring staff, planning the curriculum, or celebrating student successes, David brings warmth, vision and purpose to his role. His mission is clear: to help every learner grow in confidence, achieve personal excellence and leave school equipped to make a positive impact in the world.



Mrs. Michelle Cronin
Assistant Principal, Academics

Michelle Cronin is the Assistant Principal at Noya British School. Originally from Ireland, she graduated in 2012 with a BA Honours Degree in Primary Education with QTS from Trinity Saint David's University in Wales. Michelle began her teaching career in London before relocating to the UAE in 2015. She is known for her strong leadership and proven ability to unite teams to drive meaningful school improvement. With extensive experience in both the UK and international education systems, she is deeply committed to creating inclusive, engaging environments where children feel safe, valued and empowered to thrive academically, socially and emotionally.

Michelle is particularly passionate about early literacy, with a strong belief in the power of phonics and reading as the foundation for lifelong learning. She has led whole-school initiatives to raise reading standards and nurture a culture of curiosity, creativity and independent thinking. Her mission is to equip all learners with the skills, confidence and mindset they need to succeed both within and beyond the classroom.



Ms Luzardi Fischer
Assistant
Principal - Pastoral

With 17 years of experience in education and over a decade in leadership, Luzardi Fischer is a passionate and reflective school leader committed to nurturing well-rounded learners who thrive both academically and personally. As Assistant Principal at NOYA British School, Luzardi brings a wealth of experience from her previous roles as Head of English at BSAK, where she led with purpose and high expectations.

Luzardi's leadership journey has spanned both pastoral and academic spheres, giving her a deep understanding of student needs and school dynamics. She is a lifelong learner currently completing her Doctorate in Education and she brings a research-informed approach to everything she does; from curriculum design to assessment strategies and student wellbeing.

Driven by a belief that every student deserves to feel seen, valued and inspired, Luzardi champions adaptive teaching strategies and inclusive practices that go beyond academic achievement to support character development, creativity and curiosity. She is skilled at building strong partnerships with families and the wider school community, fostering a culture of collaboration and trust.

A regular speaker at regional education conferences, Luzardi is committed to professional growth, both her own and that of her colleagues. She is eager to collaborate with fellow educators to stay at the forefront of research and innovation in an ever-evolving profession.

With a love of learning and a clear educational vision, Luzardi is dedicated to helping students grow into confident, compassionate individuals ready to make a positive difference in the world. Whether mentoring colleagues, planning innovative learning experiences or celebrating student success, she brings integrity, warmth and purpose to her leadership.



Mrs. Nurayn Ismail
Head of Teaching and Learning

Nurayn brings over eight years of experience in education, with a strong background in both teaching and leadership, including serving on the governing bodies of schools. She has taught in South Africa's most prestigious private schools - ranked amongst the top 100 globally - where she specialised in delivering the IGCSE curriculum and gained a reputation for innovative teaching and a deep commitment to learner achievement.

Her expertise lies in teaching and learning, where she has coached educators to consistently deliver outstanding lessons and raise attainment across all phases. In the UAE, Nurayn has contributed significantly to school improvement initiatives, working within the British curriculum framework to support schools in achieving and sustaining excellence.

She holds a Bachelor of Education and the National Professional Qualification for Senior Leadership (NPQSL). Passionate about global citizenship and sustainability, Nurayn has represented environmental causes through the Miss Earth pageant. She continues to lead recycling initiatives that support international charity programmes, demonstrating her belief in education as a tool for environmental and social change.

Driven by a strong belief in high standards and equitable learning, Nurayn is committed to ensuring every child has the opportunity to reach their full potential through purposeful, high-quality education.



Mrs. Jehan Begg
Manager - Operations &
Facilities

Jehan Begg is an experienced operations professional with expertise in administration, institutional governance and stakeholder engagement. Her academic background includes undergraduate studies in Marketing, an Honours in Management Practice and an Executive MBA from the UCT Graduate School of Business.

At UCT, she managed operations across the real estate portfolio, represented the university on the IARU Real Estate Chapter and was appointed to the Board of Trustees of the Pension Fund and its Investment Advisory Committee. Jehan values integrity, fairness and thoughtful understanding



Ms. Rebecca Bristow

Head of Inclusion

Rebecca Bristow is the Head of Inclusion at Noya British School, with over 15 years of experience in education and inclusion. She holds a degree in Education from UCL, a PGCE from Kingston University and the NPQ for SENCO.

Specialising in autism and behaviour, Rebecca is dedicated to creating an inclusive environment where every child feels safe, valued and supported. Her work ensures that all students, regardless of need, have the opportunity to thrive both academically and emotionally.



Mrs. Mai Al Zubi

Head of MoE

Mai Alzubi brings over 22 years of educational experience across the UAE, with a career that has evolved from classroom teaching to leading school-wide teaching and learning initiatives. She currently serves as Head of the MOE Department. Mai holds a Diploma in Educational Leadership and Management and firmly believes that students are at the heart of the learning process.

Recognised for her practical, results-oriented approach, Mai is deeply committed to raising academic standards for both students and teachers. She places strong emphasis on quality, continuous monitoring and collaborative teamwork. Her leadership style is calm, focused and consistently geared towards achieving measurable improvements in student outcomes.



Mr. Jack Stanbury

Head of PE and
School Sport

Jack has devoted over 15 years to the wholistic, athletic development of students, with work and educational experiences across 3 different continents, North American, U.K. and UAE. Through leadership positions including, Head of Department and Instructional Coach, Jack has gained extensive experience in overseeing the development of high functioning teams, with a clear focus on the teaching and learning development, as well as creating an ethos that empowers the growth of those around him.

Jack's dedication to his own academic endeavours reflects his approach to teaching that 'we're all students'. Completing multiple degrees across different universities (BSc, IDoS, PGCEi, MA), including the number 1 rated University in the World for Sports Studies - Loughborough University. Jack has continually built long-lasting, high-profile relationships with governing bodies, federations and organisations, such as NBA, Manchester City, Special Olympics and FA, to provide unique access for his students to experience the highest standard of sporting prowess.



Ms. Talita Delport
Head of EYFS

Talita is the Head of Early Years Foundation Stage (EYFS) at Noya British School, bringing over a decade of experience to her role. She oversees the crucial early years of children's education, coordinating the curriculum, supporting teachers and implementing best practices to ensure high-quality learning experiences. With a strong background in early childhood education, learning support and leadership, Talita is passionate about creating a nurturing and inclusive environment where every child can thrive. She is committed to teaching, reading, writing and developing endless opportunities for children.

Talita believes that purposeful play is a vital tool for learning, which is reflected in the classrooms she leads where spaces are designed to make education both engaging and enjoyable. She fosters a calm and respectful atmosphere in which every child and teacher feels valued and inspired, promoting a lifelong love of learning throughout the school community.



Mrs. Gauri Gadgil
Head of FS1

Gauri has over 14 years of dedicated experience in the Early Years Foundation Stage and is now in her 10th year of teaching in the UAE. She brings a wealth of knowledge and a deep passion for early childhood education. As a founding member of a leading school in Dubai, she spent nine years shaping and enriching young learners' experiences, gaining invaluable insights into best practices within the UAE context.

Gauri holds an iPGCE qualification from the University of East London, which has further enhanced her ability to create nurturing, engaging and inclusive learning environments. She is deeply committed to inspiring a lifelong love of learning in every child, ensuring that each one feels valued, supported, and empowered.

Gauri is passionate about high-quality learning and development, championing opportunities for children, their families, and fellow educators. She firmly believes there are no limits to what children can achieve, and this belief drives her to create meaningful, impactful experiences that support every learner in reaching their full potential.



Mrs. Linette Idona Aaron
Head of FS2

Ms. Aaron is the Head of Year in FS2 at Noya British School, where she is dedicated to fostering an environment where children can thrive and achieve excellence through play and learning. With over 20 years of experience working with children and families in the UK and over three years teaching in the UAE, Ms. Aaron brings a wealth of knowledge and passion to her role.

She holds a Bachelors degree in Early Childhood Studies along with her teaching qualifications. Ms. Aaron firmly believes that with the right encouragement and opportunities, children can achieve amazing things. She looks forward to collaborating with others to create the best outcomes for all students



Mrs. Sashana Waite
Head of KS1

Sashana is a passionate and experienced educator with over seven years in the classroom. She has held middle leadership roles for the past three years, serving as both Head of Mathematics and Head of Year. Miss Waite is now delighted to take on the role of Head of Key Stage 1.

She holds a degree in Psychology from the University of Sussex and completed her PGCE at Greenwich University. Most recently, she achieved her NPQSL and is excited to apply this learning as she steps into senior leadership.

Before moving to Abu Dhabi, Miss Waite spent time teaching in London, just around the corner from the primary school she once attended as a child. She has spent the last few years teaching in the UAE and loves being part of the Abu Dhabi community.



Mrs. Kristel Bourgeois
Head of Year 1

Kristel is a highly experienced educator with over 15 years of teaching across Early years, Primary and Special Educational Needs settings. She holds degrees in both early childhood and primary education, along with a postgraduate qualification in autism. Currently serving as Head of Year 1, Kristel brings a hands-on leadership style that blends inclusive practice, high expectations and strong curriculum knowledge.

She is passionate about making the curriculum accessible for all learners, implementing immersive learning strategies in the classroom and building strong parent partnerships to support every child's success.



Ms. Eloise Rapsey
Head of Year 2

Eloise is a passionate primary educator, currently serving as Head of Year 2 and Read Write Inc. Lead. She holds a First-Class Honours degree in Primary Education and has over seven years of experience working in both mainstream and special educational needs settings.

Eloise is dedicated to early reading and literacy development which she believes is key to unlocking every child's potential. She is committed to creating a nurturing, inclusive environment where children can grow socially, emotionally and academically. Her teaching approach centres on building confidence, inspiring curiosity and supporting all learners to thrive and succeed through engaging and purposeful learning experiences.



Mrs. Ruth Duncan

Head of KS2

Ruth is an experienced and passionate school leader with over 20 years in British curriculum education, including the past 10 years in Abu Dhabi. She is committed to excellence in teaching and learning and believes in creating inclusive, engaging environments where every child can thrive. Ruth places strong emphasis on collaboration, wellbeing and nurturing a positive school culture.

She leads with clarity, compassion and a relentless drive for continuous improvement. Ruth is dedicated to empowering both staff and pupils, ensuring that Key Stage 2 is a dynamic and supportive phase where personal and academic growth are celebrated.



Mrs. Georgina Tait

Head of Year 3

Georgina Tait is the Head of Year 3 and brings over 20 years of teaching experience across Key Stages 1 and 2. Originally from the U.K., she holds a Bachelor of Education from the University of Hertfordshire. Georgina is passionate about creating a positive and nurturing learning environment where every child can thrive. Outside the classroom, she enjoys painting, watching musicals, and spending quality time travelling with her family.

Her love of the arts and interest in different cultures inspire her teaching and help her connect with students in meaningful and engaging ways.



Mrs. Samantha Bloor

Head of Year 4

Samantha is a dedicated primary school teacher from England with a specialist in Maths. She loves helping children learn, grow and have fun at school. She believes every child is important and works hard to create a happy, friendly classroom where everyone feels safe, included and excited to learn.

As a mum of three, she understands the importance of kindness, listening and making learning enjoyable. Samantha enjoys using stories, fun activities and even a bit of film magic to bring lessons to life.



Mrs. Sheeba Rueben
Head of Year 5

With over 20 years of experience in education, Sheeba Ruban brings extensive knowledge, passion and leadership to her role as Head of Year 5. A committed lifelong learner, she holds a Bachelor of Science in Microbiology, a Bachelor's Degree in Education, a Cambridge International Diploma for Teachers and Trainers and an International Postgraduate Certificate in Professional Practice (iPgCPP) from Liverpool Hope University.

Sheeba has taught across CBSE, IB and British curriculum schools and held leadership positions including Head of Year, Teaching and Learning Ambassador and Assistant Head of Primary. Her initiatives in student leadership, curriculum development, staff training and sustainability have earned her recognition, including HPL Teacher Accreditation.

Grounded in empathy, excellence and innovation, Sheeba is committed to creating inclusive, high-performing learning environments. As a UN-accredited eduCCate Global Climate Change Teacher, she inspires students to become confident and compassionate global citizens. She leads with purpose, care and a steadfast belief in the power of lifelong learning.



Mrs. Tabssum Shaikh
Head of Year 6

Tabssum Shaikh is an experienced and visionary educator who has dedicated over eight years to shaping and enriching student learning within the British curriculum in the UAE. She is currently serving as Head of Year 6 and Sustainability at Noya British School, where her leadership reflects a commitment to excellence, innovation and whole-child development.

With a B.Sc. in Information Technology from Mumbai University and formal teacher training completed through TELLAL in Dubai, Tabssum brings both academic depth and pedagogical creativity to her practice. Since relocating to the UAE in 2010, she has developed a strong reputation for designing student-centred, inquiry-led learning experiences that foster critical thinking, social responsibility and environmental awareness.

Tabssum is a passionate advocate for sustainability and innovation in education. She has led a whole-school sustainability programme aligned with the UN Sustainable Development Goals, engaging students in meaningful, real-world environmental initiatives. Alongside this, she has championed the integration of artificial intelligence in teaching, delivering professional development that equips staff to embrace emerging technologies and enhance learning in a rapidly evolving digital world.



Mrs. Katherine Harvey
Head of KS3

Katherine Harvey is a passionate educator with over 20 years of experience, specialising in Physical Education across both primary and secondary settings. Her career began in Salford, Manchester, before progressing through roles in prestigious UK boarding schools in Newbury and Ascot. Since moving to the UAE in 2013, she has taken on various leadership roles, including Head of Department, Head of House, School Sports Coordinator and her personal favourite, Head of Year.

Katherine holds a Bachelor's degree in Physical Education and Science and a Master's in International Education from King's College London. A lifelong learner, she has completed the NPQSL and various leadership, coaching and inclusion programmes. She has also proudly served as an EDIB (Equality, Diversity, Inclusivity & Belonging) champion for the past four years, a philosophy that remains central to her approach.

As the Head of Key Stage 3 at Noya British School, Katherine is committed to fostering a kind, respectful and inclusive environment where all students feel valued, supported and empowered to thrive academically and personally. Her leadership is rooted in empathy, equity and the belief that education should develop both academic achievement and the character needed for students to become future changemakers.



Mrs. Ayesha Mirza
Curriculum Lead

Ayesha Mirza is the Head of Curriculum at Noya British School. With over a decade of experience teaching and leading within the UK National Curriculum, she brings a strong commitment to achieving outstanding standards at Noya. Ayesha has taught extensively across Key Stage 2 and has led whole-school curriculum development, particularly in Music, Science and Reading.

Her passion for excellence has resulted in consistently high levels of pupil progress, two internal promotions as a subject leader and an additional role as a Specialist SATs marker for reading in the UK. As Head of Curriculum, Ayesha strives for excellence and creativity, aiming to foster a deep love of learning in every pupil. She is committed to creating a progressive, enriching curriculum where students feel safe to take risks, grow and challenge themselves, ensuring all pupils flourish and reach their fullest potential while enjoying school life.



Ms Lauren Pandit
School Counsellor

We're pleased to introduce our School Counsellor, Mrs Lauren Pandit, who is here to support the wellbeing and emotional development of all our students.

Lauren works closely with children across all year groups, offering a safe, confidential and supportive space to talk about anything that might be on their minds, whether it's friendship issues, anxiety, family changes, emotional regulation or anything else affecting their wellbeing or ability to learn.

As part of our commitment to supporting the whole child, Lauren is available not only to students, but also to you as parents. If you ever have any concerns, questions, or feel that your child could benefit from some additional emotional support, please don't hesitate to get in touch.

Contact Details:

Email: lpandit@noya.sch.ae

Your child's emotional health is just as important as their academic success and we are here to help in any way we can. Please feel free to reach out, no concern is ever too small.



Registration Forms/ Documents Checklist

In order to ensure the school has accurate and up to date information and to enable the school to meet the requirements for registration with the Department of Education and Knowledge (ADEK) it is essential that you provide the following documents:

- ▶ Confirmation of payment slip
- ▶ Student's, father's and mother's Emirates Identity Card (EID front & back side)
- ▶ Student's, father's and mother's passport copy
- ▶ Student's, father's and mother's residential visa (not applicable to UAE Nationals)
- ▶ Student's birth certificate
- ▶ Child's immunisation record
- ▶ Your address location proof-either ADDC (electricity) bill or Tawtheeq
- ▶ A passport-size photograph of the student
- ▶ Copy of 2 most recent school reports
- ▶ Graduation requirements undertaking
- ▶ Transfer certificate (applicable if the current school is outside of Abu Dhabi)
- ▶ Transfer Certificates are required for ALL students who are transferring from another school outside of Abu Dhabi/Ai Ain.
- ▶ Transfer Certificates for students coming from the UK, any Western Europe country, Australia, Canada, USA and New Zealand DO NOT require Attestation.
- ▶ Transfer Certificates for students coming from any other country; Asia, Africa, the Middle East, Eastern Europe, must be ATTESTED by the Ministry of Foreign Affairs and the UAE Embassy in the country the student is leaving.
- ▶ Without attestation, your child can not be given approval and therefore may be excluded from our School.
- ▶ Transfer Certificates for children leaving the UAE are issued by ADEK, via Noya British school, on the last day of schooling and should be attested by the Ministry of Foreign Affairs and their Embassy in the UAE.
- ▶ Transfer certificates for students coming from a GCC country must have a school stamp and be signed by the principal. It also requires a stamp from the Ministry of Education in the state where the school is located.

Essential registration forms:

Form 1: Parent security pass

Form 2: Home School Agreement

Form 3: Student health record

Form 4: Consent medical issues

Form 5: Parental consent to administer emergency medication

Form 6: Learning support information

Form 7: Consent form for photography and images of children

Form 8: Consent form for use of photographic devices at school events by parents u Form 9: ICT Parents acceptable use agreement

For more information, please email: admissions@noya.sch.ae

Attestations:

Transfer Certificates for students coming from the UK, any Western Europe country, Australia, Canada, USA and New Zealand DO NOT require attestation.



Curriculum Information

At Noya British School, we embrace the enriching qualities of the National Curriculum for England, a globally respected standard that goes beyond textbooks. Our curriculum aims to address current global issues and local cultural priorities to reflect the needs and interests of our internationally diverse student body. With a goal of sparking engagement, courses take an interdisciplinary, thematic approach to learning.

THE EARLY YEARS FOUNDATION STAGE (FS1 AND FS2, AGES 3 TO 5)

In our Early Years Foundation Stage (EYFS), we take pride in offering a nurturing and enriching educational experience for our youngest learners aged 3 to 5 years. We have crafted a dynamic curriculum inspired by the UK (EYFS) coupled with the principles of the renowned Reggio Emilia approach. This approach places a strong emphasis on the child as a capable and curious learner, with a focus on emergent curriculum, project-based learning and the use of the environment as a vital element in the learning process. Our classrooms are designed to inspire creativity and curiosity, with natural materials and open-ended resources playing a key role in the learning environment.

Our Guiding Principles within the Foundation Stage:

- ▶ All children are celebrated as unique individuals.
- ▶ Compassion and good will are inherent in every child.
- ▶ Children are natural inquirers, curious and creative learners, motivated by their own interests.
- ▶ Learning is a journey of exploration and play.
- ▶ Mistakes are embraced as valuable learning experiences.

Key Stage 1 (Year 1 and Year 2, ages 5 to 7)

Bridging Play-Based Learning and Formal Routines:

In Key Stage 1, we seamlessly support your child's transition from the play-based learning of the Foundation Stage to the more structured

routines of Year 1.

KEY STAGE 1 Our approach incorporates creativity, imagination and excitement into the learning process; still allowing opportunities for continuous provision. Full-time teaching assistants in Years 1 and 2 support learning to ensure all children have excellent opportunities to access all aspects of the curriculum and achieve their full potential.

KEY STAGE 2 (YEARS 3-6, AGES 7 TO 11)

Fostering Independence, Leadership and Collaboration:

As students enter Key Stage 2 at Noya British School, our focus shifts to nurturing independence, leadership abilities and strong problem-solving skills. In the early years of Key Stage 2, our curriculum concentrates on developing:

- ▶ encouraging students to take academic risks
- ▶ promoting empathy and emotional intelligence
- ▶ pushing boundaries
- ▶ building confidence and a growth mindset

In Key Stages 1 and 2, the English National Curriculum (ENC) maps out the objectives to be taught in each of the following subject areas: Core subjects:

Core subjects:

- ▶ English
- ▶ Maths
- ▶ Science

Foundation subjects:

- ▶ Geography
- ▶ History
- ▶ Art
- ▶ Design and Technology
- ▶ Computing
- ▶ Physical Education, including swimming
- ▶ Creative and Performing Arts

KEY STAGE 3 (YEARS 7-9, AGES 11 TO 14)

Broadening Horizons, Deepening Understanding and Preparing for the Future

Key Stage 3 (Years 7 to 9) is a vital phase in your child's educational journey, laying the academic and personal foundations for future success. At Noya British School, our students follow the English National Curriculum, which ensures a broad and balanced education across core subjects such as English, Mathematics and Science, as well as a wide range of foundation subjects including History, Geography, Art, Design and Technology, Music, Languages, Physical Education and Computing.

In addition, students engage with the UAE Ministry of Education curriculum through the study of Arabic, Islamic Studies and Social Studies, helping them to develop a deep appreciation of the nation's culture, values and heritage. This dual-curriculum model ensures that our learners grow as both global citizens and proud members of the UAE community.

Our vision for Key Stage 3 is to go beyond traditional learning by nurturing the skills, attitudes and values that will prepare students for life beyond the classroom. We are proud to embed High Performance Learning (HPL) into every aspect of school life—a research-based framework that recognises that all students are capable of high achievement. Through HPL, students are encouraged to think critically, work collaboratively and develop key cognitive skills and learning behaviours such as resilience, creativity and empathy. We also partner with 8billionideas, an innovative enterprise and creativity programme that empowers students to think boldly, solve real-world problems and develop future-ready mindsets. Together, these approaches help every learner build the confidence, curiosity and ambition to thrive academically and personally during Key Stage 3 and beyond.

We place emphasis on:

- ▶ Strengthening analytical and evaluative thinking
- ▶ Fostering personal responsibility and self-motivation Encouraging collaboration and thoughtful debate
- ▶ Developing leadership and digital literacy skills
- ▶ Cultivating resilience, curiosity and global citizenship

Through a balanced and challenging curriculum, Key Stage 3 sets the foundations for future success in Key Stage 4 and beyond.

MINISTRY OF EDUCATION SUBJECTS

As a school in the United Arab Emirates, we also follow the Ministry of Education curriculum. As per ADEK policy, it keeps native Arabic speaking and Muslim children familiar with their national identity and religion. In addition, our international students gain an understanding of the UAE's heritage which helps enhance mutual understanding, peaceful co-existence and cross- cultural harmony and tolerance. The teaching of Arabic subjects is based on the guidance prescribed by the Ministry of Education. Objectives are taught in each of the following subjects by our specially trained MOE teaching team.

At Noya British School, we take pride in promoting national and international identity as an integral part of our diverse curriculum. Through culturally enriching content and activities, we strive to instill a strong sense of national and international pride, heritage and cultural awareness. We encourage an appreciation for diverse backgrounds, fostering an inclusive environment that empowers students to thrive in an interconnected world and contribute positively to the multicultural fabric of the UAE.

Our highly skilled teachers are not just educators; they are facilitators of exploration. Beyond traditional methods, they creatively plan for meaningful, hands-on experiences that captivate young minds. This approach ensures that every child develops a genuine passion for learning, making education a joyful journey.

Subjects are woven together and taught under real-world themes to fully immerse students and illuminate meaningful connections. The curriculum places a strong emphasis on equipping students with critical thinking and problem- solving abilities, challenging learners at all levels. Whether through collaborative projects, hands-on activities or thought-provoking discussions, the curriculum aims not just to educate students in core subjects but also prepare them to navigate and contribute to an ever-changing, interconnected world.

As a sustainability school, we are committed to instilling eco-conscious values in our students, fostering an understanding of environmental responsibility. We understand that education is not just about today; it's about preparing students for the future.



School Uniform

S C H O O L U N I F O R M S

FS1 - FS2



Polo T-Shirt
Boys | FS1 - FS2
Compulsory



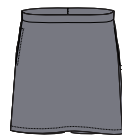
Grey Short
Boys | FS1 - FS2
Compulsory



Dress
Girls | FS1 - FS2
Compulsory



Polo T-Shirt
Girls | FS1 - FS2
Optional



Grey Skort
Girls | FS1 - FS2
Optional



Trouser
Boys & Girls | FS1 - FS2
Optional

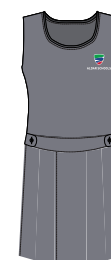
YEAR 1 - YEAR 6



Polo T-Shirt
Boys | Year 1 - Year 6
Compulsory



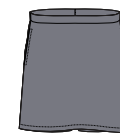
Grey Short
Boys | Year 1 - Year 6
Compulsory



Grey Pinafore
Girls | Year 1 - Year 6
Compulsory



Polo T-Shirt
Girls | Year 1 - Year 6
Optional



Grey Skort
Girls | Year 1 - Year 6
Optional



Trouser
Boys & Girls | Year 1 - Year 6
Optional

YEAR 7 - YEAR 11



White Shirt Short Sleeve
Boys | Year 7 - Year 11
Compulsory



White Shirt Short Sleeve
Girls | Year 7 - Year 11
Compulsory



White Shirt Long Sleeve
Girls | Year 7 - Year 11
Optional



Navy Short Skirt
Girls | Year 7 - Year 11
Optional



Navy Trousers
Girls & Girls | Year 7 - Year 11
Compulsory



Navy Long Skirt
Girls | Year 7 - Year 11
Optional



Neck Tie
Year 7 - Year 11
Compulsory



Scarf
Year 7 - Year 11
Compulsory

You can purchase items online at www.magrudy.com/category/uniforms Alternatively, you can visit Magrudy's store in Forsan Central Mall or Magrudy's store in Noya Plaza.



P.E. T-Shirt
Boys & Girls | FS1 - Year 13
Compulsory



P.E. Track Pants
Boys & Girls | FS1 - Year 13
Optional



V-Neck Sweater
Boys & Girls | FS1 - Year 13
Optional



Navy Blue Cardigan
Boys & Girls | FS1 - Year 4
Optional



Swimsuit



Romper



Swim Cap



Unisex P.E. Shorts
Boys & Girls | FS1 - Year 13
Compulsory



Navy Blue Blazer
Boys & Girls | Year 7 - Year 11



High Neck Jacket
Boys & Girls | FS1 - Year 13
Optional



Swimming Trunks



House Shirts
Boys & Girls | FS1 - Year 11



P.E. / Swim Bag



Legionaire Cap



Baseball Cap

Students are required to wear plain black shoes as part of the school uniform. These shoes should have no visible logos or branding.

For PE lessons, students must wear plain white trainers, also without logos or branding. We ask parents to support the school in ensuring children are dressed smartly taking pride in their appearance. We ask children to tuck their uniform shirts/ PE T shirts in to promote a sense of respect, responsibility and school pride.

A neat, tucked-in uniform fosters a professional and focused learning environment, helping students understand the importance of self-discipline and presenting themselves well. This small act of care and attention encourages positive habits that extend beyond school, such as taking pride in their appearance and being mindful of personal organisation. Additionally, a tidy uniform supports the school's image and emphasises unity, helping students feel part of a cohesive, respectful community where everyone takes their role seriously.



School Uniform Policy

At Noya British School, wearing the school uniform fosters pride, equality, safety and focus amongst students. It helps build a strong sense of community and supports a respectful learning environment.

Key Expectations:

- ▶ Students must wear the official uniform purchased from Magrudys Shirts and PE T-shirts must be neatly tucked in at all times.
- ▶ Plain black shoes without logos or designs are required.
- ▶ On PE days, students wear the designated PE kit with plain white trainers.
- ▶ Only small, simple stud earrings are allowed for girls; no other accessories or piercings are permitted for safety reasons.
- ▶ Hair should be neat and tied back with black or blue hairbands.
- ▶ Non-uniform days have specific dress codes communicated in advance.

Support & Compliance:

Parents are encouraged to support this policy and label all clothing to prevent loss. Repeated uniform violations may lead to reminders, parental contact or disciplinary action.



School Bags & ADEK Guidance

At Noya British School, we prioritise the health and wellbeing of our students in all aspects of school life – including the safe transportation of their belongings. In line with ADEK guidelines, we ask all parents to support us in ensuring that children carry appropriately sized and weighted school bags each day.

To promote good posture and reduce the risk of strain or injury:

- ▶ Bags should be lightweight, ergonomic and worn on both shoulders.
- ▶ Bags on wheels are not permitted, as they can cause congestion, tripping hazards and are not suitable for stairs and uneven surfaces within the school.
- ▶ Please ensure your child's bag contains only the necessary items for the school day. Teachers will guide students on what they need to bring and we encourage regular checks to keep bags as light as possible.

By working together, we can help ensure that our students stay safe, healthy and ready to learn.



Parents/Guardian ID

Upon registering at Noya British School, each parent is required to fill out the “Adult Identification Form” which our team then processes in order to create the Adult ID card to allow you to safely access the school premises.

Parents Security Pass

Please note a maximum of 3 security passes can be issued per child. Additional and replacement for lost cards will be subjected to 50 dhs fees. Please collect your Parents Security Pass from the school receptionist.

STUDENT NAME	YEAR GROUP	FORM

Guardian 1		Insert Photograph
Relationship to Child		
Mobile Number		
Guardian 2		Insert Photograph
Relationship to Child		
Mobile Number		
Guardian 3		Insert Photograph
Relationship to Child		
Mobile Number		





Bring Your Own Device

In order to support learning whilst adhering to the latest health and safety guidelines, we would like to invite all students from Year 2 upwards to “Bring your own device” (BYOD).

To ensure a safe and focused learning environment, we have introduced the Aldar Education Digital Safety Package, available exclusively through the Aldar Education E-Store. This package offers many benefits, including automatically integrating essential learning applications and alleviating parents’ setup concerns. It also restricts inappropriate content to ensure students’ safety and well-being during digital interactions at school and home. Our new Digital Safety Package will optimise your child’s device/s for their learning.

Go to <https://aldareducation.jtrs.ae/> and select Noya British School on the School Store tab

All devices brought into our school by students will need a digital safety package. To ensure the safety of all our stakeholders, no devices will be allowed into our schools without this package. Our recommended device bundles will include our digital safety package. If a parent has bought a device from another outlet or owns one that meets our minimum expectations, they can buy the digital safety package separately in our E-Store. Parents can buy carefully crafted technology bundles on our e-store. Noya British School will be an Apple Distinguished School soon, so it is advised to buy latest apple device for better battery life, faster processing power and longevity. If their children already own existing Apple technologies, the following requirements and specifications will be in line with the new strategy:

- ▶ Minimum iPad 8th Generation,
- ▶ iPad Air 4th Generation - 64GB
- ▶ Keyboard Case
- ▶ Stylus

The use of devices in school will be carefully planned and monitored by staff and used to enhance the learning experience. Noya British School operates a secure and closed network and the full details of safe use can be found when agreeing to the terms and conditions as part of the BYOD Policy.

All students from Year 2 to Year 13 will be trained at an age-appropriate level on how to integrate technology into their everyday learning. It is essential to emphasise that your child’s learning is the key focus around this initiative and there will still be a huge focus on active learning where possible as well as speaking, listening, writing and drawing and that devices will be used mainly as a tool to access resources and record learning. Students will continue to learn away from their device and our highly skilled teaching staff will plan lessons very carefully to allow for this.





Mobile Phones

Students are not permitted to use mobile phones during school hours. If a student is seen with a mobile phone on school premises during the school day, it will be confiscated and securely held in the school office. Parents will be required to collect the device in person.

We appreciate your support in helping us maintain a focused and distraction free learning environment.



Bus Information

Emirates Transport

The buses we use have been inspected by the Department of Transportation (DoT) and have been given approval to operate. As for the team they have been given first aid, child protection and safety training.

If you would like to make use of the bus transportation service for your child, we are pleased to announce that registration for school transport for new students and renewal for current students can be done online through the below link or by using the below application which can be found in the AppStore for IOS users and Play Store for Android users.

Parents must apply online through:
<https://one.et.ae/s/>



Nutrition/Catering

Food Nation LLC. was established in 2016 to and the aim was to provide nutritious, innovative food offerings bursting with flavor to schools across the UAE. Food Nation uses only quality raw products and all products are made from scratch, ingredients are non-processed, additive free and use healthy fats over trans-fats that are found in many processed foods.

Food Nations, 'Eat Bright' programme creates products with specifically targeted nutrients to improve academic performance; ensuring essential nutrients, vitamins, minerals, proteins and healthy fats are included in our meals. Use of clever food combining and alternative cooking techniques results in delicious foods, packed with "hidden goodness", which children love.

Food served in our cafeterias, and menus are rotated on a three weekly basis to ensure variety and a balanced nutritious programme. Payment can be made via payment cards or online.

Healthy Eating Guidelines

Overview

Our school environment supports the growth, health and well-being of learners. A healthy diet is linked to improved academic achievement.

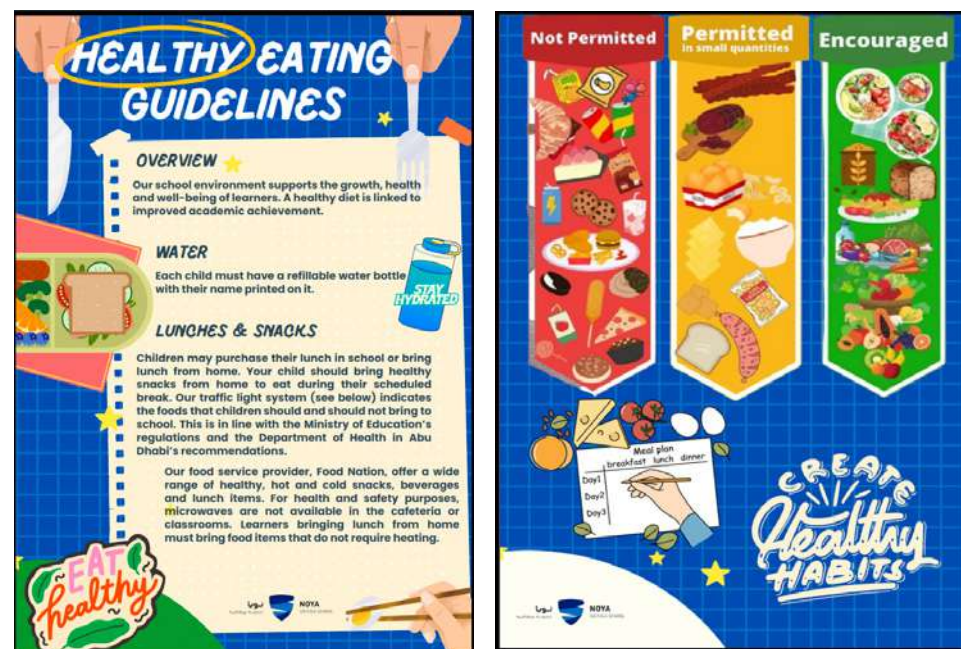
Water

Each child must have a refillable water bottle with their name printed on it.

Lunches & snacks

Children may purchase their lunch in school or bring lunch from home. Your child should bring healthy snacks from home to eat during their scheduled break. Our traffic light system (see below) indicates the foods that children should and should not bring to school. This is in line with the Ministry of Education's regulations and the Department of Health in Abu Dhabi's recommendations.

Our food service provider, Food Nation, offer a wide range of healthy, hot and cold snacks, beverages and lunch items. For health and safety purposes, microwaves are not available in the cafeteria or classrooms. Learners bringing lunch from home must bring food items that do not require heating.



Online Education Platforms

- ▶ Timetable Rockstars
- ▶ Bug Club (Reading)
- ▶ Read Write Inc
- ▶ Century Tech
- ▶ Accelerated Reader (Secondary)
- ▶ Sparx Maths (Secondary)
- ▶ EPraise
- ▶ Century Tech
- ▶ Kutubee (Arabic)

School Day Timings

Key Stage	Start Time	End Time
EYFS & KS1	7:45 AM	2:30 PM
KS2	7:45 AM	2:40 PM
KS3	7:45 AM	2:45 PM
Friday Timings		
EYFS & KS1	7:45 AM	11:30 AM
KS2	7:45 AM	11:40 AM
KS3	7:45 AM	11:45 AM

Please note:

The school gates open at 7:15 AM. All learners are expected to arrive before 7:45 AM for morning drop off to ensure a smooth start to the school day.

Payment Information

To pay tuition fees, you can either pay via a bank transfer or cheque.

Please note that when you make a direct deposit to our bank account, we do not necessarily recognise your payment unless you provide us the bank deposit slip. Kindly send a copy of the bank deposit receipt to the following email **finance@noya.sch.ae** immediately, so we can allocate funds accordingly and send you a confirmation receipt.

For online transfer, please see the below bank details.

School fees can be paid directly to Noya British School, via online bank transfer, or direct deposit at the bank.

Bank Name: Abu Dhabi Commercial Bank

Account Name: ALDAR ACADEMIES-NOYA BRITISH SCHOOL

Account Number: 10482902920050

IBAN: AE730030010482902920050

Swift Code: ADCBAEAA

Year Group	ADEK Approved Fees (AED)	Founding Fees (AED)*
FS1	32,000	28,000
FS2 - Year 1	32,000	28,000
Year 2 - Year 3	34,500	30,500
Year 4 - Year 6	37,000	33,000
Year 7 - Year 9	40,000	36,000
Year 10 - Year 11	43,000	39,000
Year 12 - Year 13	47,000	43,000

*Founding fees valid for 2 years starting from academic year 2024-2025 & 2025-2026

*Fees are subject to change and subject to ADEK approval.

Working together: Feedback and Resolution

At Noya British School, we pride ourselves on being an open and responsive community. We value feedback and are committed to listening and working in partnership with our families. While we welcome all communication, we do have a clear system in place for raising and addressing concerns.

Noya British School follows a seven-stage procedure for complaints.

- ▶ Stage 1 - Informal Stage to Class Teacher
- ▶ Stage 2 - Informal stage to Year Leader
- ▶ Stage 3 - Formal Complaint to Assistant Principal
- ▶ Stage 4 - Formal Complaint to Head of Primary or Head of Secondary
- ▶ Stage 5 - Formal Complaint to Principal
- ▶ Stage 6 - Director of Education
- ▶ Stage 7 - Appeals will be directed to the CEO.

Any school related complaints reported to ADEK will be returned to the school so the correct procedure is followed. We believe the best outcomes come from working together with openness, respect and shared understanding.

Safeguarding

At Noya British School, safeguarding is at the heart of everything we do. We are committed to providing a safe, inclusive and nurturing environment where every student can thrive academically, socially and emotionally.

Our dedicated team follows robust safeguarding policies and procedures aligned with international best practices, ensuring that the welfare and well-being of every child remain our top priority. We work closely with students, parents and the wider community to foster a culture of trust, respect and openness. From thorough staff training to a comprehensive child protection framework, we are vigilant in protecting our students from harm. At Noya, every child matters and their safety and happiness are paramount.



School Fees

Cashless Payment Options

Dear Parents

To help collect payments in an efficient and streamlined manner and provide convenience to both yourselves and our school teams, we will no longer be accepting any cash transactions for your child's school fees.

Below are the payment options now available to you:

- **Bank Transfer** - Please include the Student Codes and Invoice References in the payment description fields and please send an email confirmation of the payment to the school's finance email address.
- **Cheques** - Please put these in a sealed envelope with the Student Codes and Invoice References on the reverse of the cheque and submit it via the dedicated drop box placed at the school premises. Upon clearance of the cheque, a receipt will be issued to the registered email address within 3 working days.

The school will not be able to accept credit or debit card transactions.

We believe this change will benefit how our schools operate more efficiently to serve you and help reduce the need for handling or transporting cash.

For ease, invoices will be shared to your registered email address and will be available on the parent portal. We would kindly ask that fees are paid by the due date mentioned on the invoice.

We are here to help you however we can, so if you have any questions, please do not hesitate to contact the school's finance team.

Kind Regards

Aldar Education – Finance

الدار للتعليم
ALDAR EDUCATION



Key Contacts

- **Parent Relations Executive**
pre@noya.sch.ae
- **Reception**
reception@noya.sch.ae
- **Admissions**
admissions@noya.sch.ae
- **Finance**
finance@noya.sch.ae



NOYA
BRITISH SCHOOL



INTRODUCING THE LIVE ALDAR MOBILE APPLICATION

Manage Everything School-Related,
Anytime, Anywhere.

DOWNLOAD
THE APP TODAY!

Dear Parent,

We are delighted to announce our *Live ALDAR* app, designed to make your experience with our school even more seamless and connected.



With *Live ALDAR*,
you'll have everything
you need at your
fingertips:



STORE ACCESS

Navigate easily to partner stores like Food Nation and Magrudy from the dashboard.



TIMETABLE VIEW

Check your child's daily and weekly schedule via the calendar section.



TERM TIME MANAGEMENT

View term reports and attendance records to keep track of your child's academic progress.



NOTIFICATIONS

Get real-time updates on activities such as announcements, pending payments, completed transactions, and new request submissions etc.



FEEDBACK SUBMISSION

Provide feedback under various categories to help improve services.



SEAMLESS PAYMENTS

Pay school fees securely and track your transaction history through the integrated wallet.



PARENT & CHILD PROFILES

Easily access your profile and view detailed information about your child.



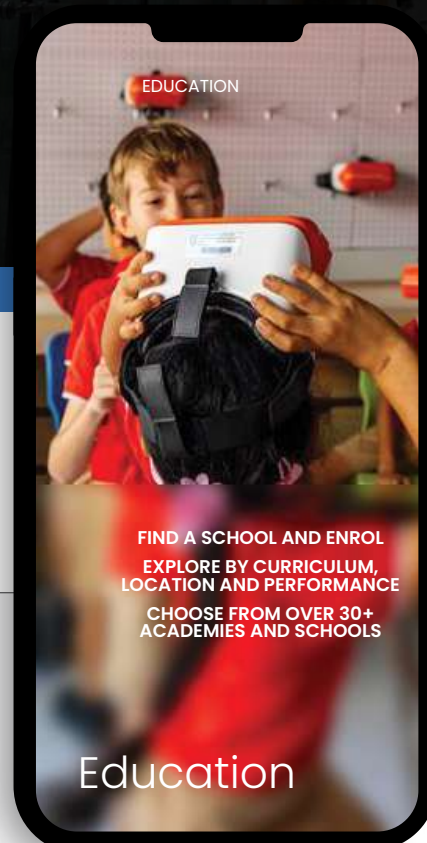
SINGLE AND MULTIPLE CHILD VIEW

Get an overview of more than one child in a single view; individual child dashboards are also available.



DASHBOARD QUICK CALENDAR

Stay updated with current week's attendance of your child.



FIND A SCHOOL AND ENROL
EXPLORE BY CURRICULUM,
LOCATION AND PERFORMANCE
CHOOSE FROM OVER 30+
ACADEMIES AND SCHOOLS

Education



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