



Cultural Consideration Policy

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| Policy | Cultural Consideration Policy |
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| Next review | June 2026 |
| Lead Professional | Head of MoE – Teaching & Learning Lead |

Introduction

The UAE national identity refers to the sense of belonging and allegiance that concerns the citizens of the United Arab Emirates, and the residents living on its territory alike.

It is a system of social and moral values associated with the lifestyle of the people in the past, present and future. Enhancing the national identity is a matter of national, religious, collective and individual commitment to the cultural values, customs, traditions, language, dialect, doctrine and faith of the UAE as a nation. Promoting and enshrining these elements is a collective national duty incumbent upon the community, individuals, government and institutions.

National identity is based on six pillars through which it is possible to realise the main objective of protecting and preserving that identity and strengthening and consolidating its presence in the community.

To this effect the schools in UAE are to promote and to steadfastly practice upholding the national identity & culture of the UAE.

The scope of the policy

1. The staff
2. The Purpose and Task to be done
3. The person responsible for monitoring & Reporting
4. Learner Participation
5. Evaluating Success



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1. The Staff

Once a member of staff has been hired, he/she has to abide by the existing rules and regulations including adherence to MOE policies and laws of the UAE government. This includes the National Identity & culture.

As part of our mission, we integrate national identity and cultural education into all activities in the school. It is naturally included in the school life and teaching. Our staff deliver education through lessons & co-curricular activities. To develop their knowledge on national identity & culture, the staff:

- Attend training, participate in events & themes in support of the national identity & culture.
- Continuously educate/ train learners through co-curricular activities on national identity & culture.

2. Purpose & task to be done

Noya has aligned this policy with the 6 Pillars that support the strengthening of the national identity, which seeks to consolidate the sense of belonging to the homeland and the spirit of social responsibility among all community members.

A. The first pillar- maintaining, promoting and disseminating the national identity.

Our school shall seek to:

- Include in the curriculum, particularly in the ministry subjects such as: Arabic, Islamic Studies, UAE Social Studies and Moral Education
- Promote through the co-curricular activities such as National Day, Cultural Day, Flags Day etc.
- Focus on activities in specified disciplines of writing in Arabic & English subjects across the year groups
- Promotion of UAE culture e.g. in the Morning Assemblies by opening each school day with singing of the National Anthem, reading of the Qur'an.

B. The second pillar – providing general cultural norms to promote better educational practices and upgraded teaching methods

Our school shall seek to:

- Develop instructions on how to nurture talents amongst our learners through the advice and coordination of ADEK.

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- Educational trips to heritage centers, museums & other places that feature UAE identity & culture.

C. The third pillar- promoting social responsibility

Our school shall seek to:

- Disseminate the values of development across all subjects and programs
- Encourage young people to interact with the community through the promotion of brotherhood and practicing it.
- Instill a sense of environmental responsibility in children through developing an awareness of and care for our environment.

D. The fourth pillar – promoting a culture of daring and pioneering in business.

Our school shall seek to:

- Integrate into the curriculum entrepreneurship and innovation to ensure our learners develop skills in business at an early age.
- Develop in our learners' leadership skills and encourage them to be “risk takers.”
- Guide all learners career development by exposing them to career programs and university courses.

E. The fifth pillar – encouraging and promoting women’s participation in the economic social and cultural activities in the UAE’s community.

Our school shall seek to:

- Increase learners’ participation in performing arts activities.
- Ensure the participation of learners in all activities including sports & other events.

F. The sixth pillar - Transforming the UAE’s community into a knowledge society.

Our school shall seek to:

- Instill willingness to pursue knowledge in every citizen regardless of age, by encouraging them to be self-reflective and continuous learners.
- Ensure diversity in the available information and books by promoting translation when necessary.
- Promote learners passion to read by encouraging reading and providing them with books.
- Develop in learners creativity and innovativeness through Entrepreneurship and Innovation lessons and work with 8BillionIdeas.

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3. The person Responsible for Implementing the policy

The SLT shall be responsible for implementing this policy. They shall see to it that the contents are aligned to the existing curriculum of the school. The co-curricular activities shall always be associated with the lesson or occasion.

4. The person responsible for monitoring & Reporting.

The lead member of staff will be the Deputy Head of Primary. All staff and management of this school are required to be involved in carrying out this policy.

5. Learner Participation

The school shall ensure that learners are fully aware of the policy on enhancing the National Identity & Culture and that they apply it to their everyday life.

6. The role of the Inclusion Support Team

The Inclusion Support Team (IST) leads initiatives to meet the needs of learners within the school. The IST support staff in their identification and monitoring of learners both academically and pastorally. The IST keeps up to date with information about resources and services, shares this information with colleagues and compiles and updates registers for SEN, Emirati, Gifted and Talented students. A crucial part of this role is to analyze progress and work with SLT to adjust provision to meet changing needs.

7. Evaluating Success

This school policy will be kept under regular review. In addition, evidence will be gathered regarding:

- Staff awareness
- Learners' Awareness
- Academic progress of learners where this is appropriate
- Improved behaviour of the children, where this is appropriate
- Increase in the level of awareness achieved
- Parental involvement.

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